





## Welcome to Kender Primary School

Dear mums, dads and carers,

On behalf of the children, staff and governing body of the school, I would like to extend a warm welcome to Kender Primary School. We hope that this will be the beginning of a very rewarding partnership with your family.

Our school is a fully inclusive two form entry community primary school, catering for pupils between 3-11 years old which is part of the London Borough of Lewisham, and has places for 300 full time pupils and 70 Nursery pupils.

We believe that the primary years are an important time in your child's life and are proud that our values and ethos permeate all aspects of our provision.

At Kender we provide quality education for all children, encouraging a trusting, caring partnership between home and school. We strive to achieve high standards in all areas of children's learning, delivering a rich and challenging curriculum where each child can make the very best of their time.

We have a wonderful new building with interesting and varied outside learning spaces. We have an extremely dedicated and hard working staff who are committed to the welfare and educational needs of all our children, an informed and supportive Governing Body and a lively Friends of Kender, all of which actively support the school.

This prospectus gives you some useful information about the school. We feel that the best way to get a better picture of our school and sample our values and ethos is by visiting our school. We welcome and encourage parental visits and please call the school office to arrange a suitable time.

We look forward to meeting you soon.

Yours sincerely,

Keith Barr  
(Headteacher)





What flavour  
would you like?

Kender  
Primary  
School

a m

## Kender Primary School: Mission Statement

Kender is a culturally rich and fully inclusive community school committed to providing high standards of learning for all children in an inspirational, stimulating and supportive environment.

Each child's self esteem is fostered by positive relationships with peers and staff, allowing children to develop their full potential academically, socially and physically.

We strive to have our parents, teachers and community members actively involved in our children's learning, developing successful citizens for the future.

### Values at Kender

Our values permeate all aspects of learning at Kender Primary School and inform all aspects of our provision. The development of each child's learning is our core purpose. We believe strongly that all children should aim to achieve the highest standards possible and that the higher they can achieve at the end of each key stage sets them well for the next steps in their learning journey.

We teach children how to be ready for learning and ask mums, dads and carers to support them for learning throughout their time at school.

All staff at Kender provide clear guidance, kindness and support for the children through a positive praise culture. We make it clear what we expect of the children and praise them when they get it right.

Through guidance and nurture we show children how much we respect them as young people who are learning how to become independent and take responsibility for their own achievements.

All staff at Kender are expected to be excellent role models for children. Children look to adults for leadership and guidance and it is our responsibility to provide informed and expert guidance. This is the same for the children at Kender. We expect the older children to provide good role models for children in key stage one, preparing them for the responsibilities they will face as adults.

We are proud of our school ethos and ask all visitors to reflect on what they have experienced and write about our children and staff.

### Teaching and Learning

To be a successful citizen it is essential that children can learn effectively. We aim to develop our children's skills at learning whilst enabling them to grow in self-confidence and independence. This will enable them to become successful learners in all areas of the school curriculum.

We try to develop aspirational, well-informed and successful children, who are able to reason for themselves, handle responsibility and learn with increasing independence and resilience. If we achieve this then we have developed successful citizens ready for their secondary school experience.





## Aims for learning at Kender

- maintain a happy, stimulating and nurturing environment in which each child aspires to achieve his or her potential
- build on the professional working partnerships between children, parents, staff, governors and the wider community to further enhance the life and reputation of the school
- develop each child's ability to study, reason, question and discuss across the school curriculum
- maintain and develop high standards of behaviour, effort and attainment
- ensure every child learns to think and act responsibly, respecting the needs and feelings of others
- respect and celebrate cultural differences
- provide all children with a stimulating and challenging environment
- build on our whole school ethos which values learning and children's achievement

## The curriculum at Kender

Our school curriculum is planned and delivered to ensure all children achieve high academic standards, encouraging children to achieve their very best. We strive to offer a broad and balanced education incorporating a wide range of exciting and challenging learning opportunities.

Our curriculum promotes and supports the need for our children to develop essential learning skills that will help them to become lifelong learners. Children make the most progress when their attention, curiosity and imagination is stimulated

by effective teaching of the highest quality. Development of Quality First Teaching is at the forefront of our policy and practice.

We believe it is important for children to have strong learning skills to be able to work independently and collaboratively. We teach children to reflect on their achievements and have the resilience to try again when things don't go quite as well as expected.


The National Curriculum sets out the knowledge and skills that are important for our children to become successful learners, confident individuals and responsible citizens. The curriculum is planned to be broad and balanced with Literacy, Numeracy, Science and ICT at its core.

Foundation subjects such as Art, Design Technology, French, Geography, History, Music, Physical Education, Personal, Social and Health Education, Religious Education are equally important at Kender and are planned through exciting cross-curricular projects, which combine subjects, skills and themes.

We deliver a rich and varied curriculum that promotes and enables children to apply reasoning and thought to their learning whilst providing opportunities for them to become resourceful learners.

Our curriculum overview is available via the school office and MLE.

Classrooms are organised to provide a stimulating working atmosphere, with a range of materials and equipment and opportunities for children to develop independence.



Our school is a busy and purposeful place where children and adults learn and work in a diligent and collaborative way. We encourage and support a broad range of visitors to our school with the sole purpose of supporting and enhancing children's learning.

## Responsibilities at Kender

At Kender we believe all children enjoy the responsibility that goes with being encouraged to be as independent as possible. All staff aim to give children jobs and additional responsibilities away from their class learning. Having the confidence to take responsibility for their own actions and being responsible for doing jobs are key life skills and ones that we work hard to develop and foster.

We have a thriving School Council which ensures that our children have their say in our environment. They meet regularly and make positive contributions to the teaching and learning at Kender.

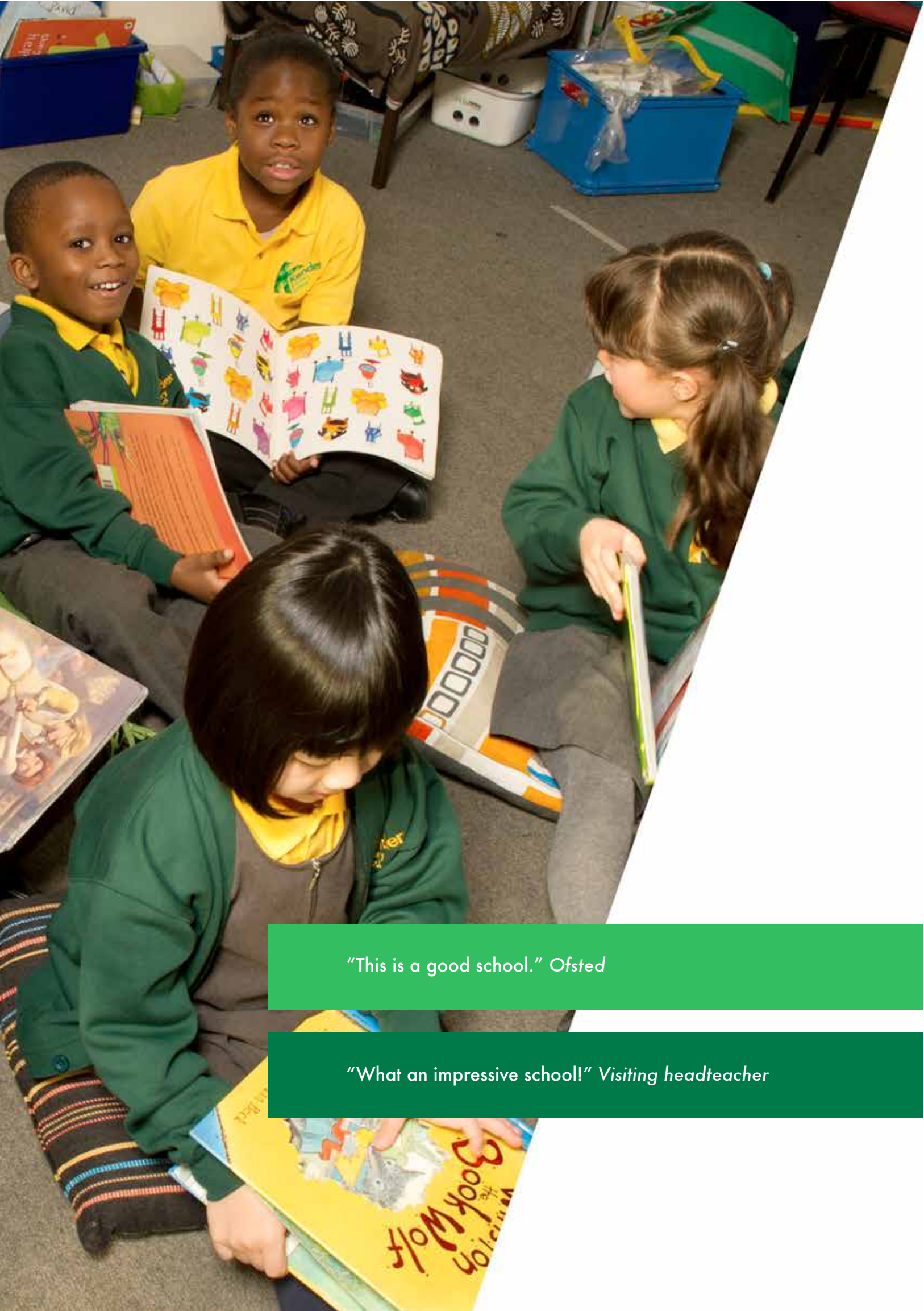
## Creativity at Kender

More than ever, it is essential that children can develop their creative abilities.

At Kender we believe the performing and visual arts are important for the development of children's communication and empathy skills. The staff team works with children to extend the range of opportunities to learn through these exciting subjects.







*"This is a good school." Ofsted*

*"What an impressive school!" Visiting headteacher*

## Curriculum aims at Kender

- make reading an enjoyable, meaningful and successful activity
- support each child to use language effectively by teaching literacy and oracy through a wide and practical range of experiences in line with national developments
- develop an understanding of, and a confidence in handling mathematical operations in line with national developments
- enable children to observe themselves and their environment in a scientific manner and to help them realise and enjoy their potential for design and technology
- make the arts and design key features of children's learning to support the development of creative learners
- help each child to recognise the geographical, historical and social aspects of our local, national and international heritage
- provide an atmosphere in which spiritual understanding will grow and to develop a caring attitude towards all races, cultures and ways of life
- provide an opportunity for all round physical development, promoting high standards through engagement with sports

## Staff at Kender

The school is managed by the Headteacher, Deputy Headteacher and Leadership Team. The school has a Phase Leader Leadership structure to support raising achievement across the school. Each phase is led by a Phase Leader. Each class is taught by a fully qualified teacher. We have

a specialist Art teacher delivering Preparation and Planning Time (PPA). Higher Level Teaching Assistants are used to support and enhance children's learning.

In our nursery class we have an experienced Nursery Nurse and a Teaching Assistant. Other Teaching Assistants are employed across the school to support teachers to deliver high quality learning.

All teachers have leadership responsibilities to help in the management of the school. Midday supervisors look after children at lunchtime. They are responsible for ensuring the safety and well being of children at lunchtime in conjunction with the Leadership Team.

The administration of the school is organised by the Headteacher with the School Business Manager and a consultant Bursar who ensures that all financial regulations are met. Our Premises Manager is responsible for maintenance and manages the premises and security of the school.

The children are also helped by:

- a School Nurse
- a Learning Mentor
- a Speech & Language Therapist
- a Children's Therapist
- an Educational Psychologist who visits twice a term





## Governors at Kender

The Governors of the school are responsible for staffing, finance, premises, curriculum, exclusions and future planning of the school. The Governors work very closely with the Headteacher in making decisions about the school.

At Kender Primary School there are 13 governors:

- 2 are elected by the staff of the school
- 3 are elected by the London Borough of Lewisham
- 4 are elected by the parents of pupils attending the school
- 3 are elected by the Community
- the Headteacher is also a Governor

Parent governors are elected by the parents and normally serve for four years. Co-opted governors are invited on to the governing body to add expertise and represent the local community.

Governors are invited to participate in all school self-evaluation work and attend the annual Self-Evaluation Day, which provide the stimulus and support the drive for setting improvement targets that reflect the school's aspiration for the children and families at Kender.

## Behaviour at Kender

At the core of our school ethos is our aim to create a positive environment in school. Adults in school praise children when they do positive acts, for example show kindness towards each other, produce good work, move around the school carefully or display good manners. We have a well organised and stimulating environment in which children take responsibility for their learning behaviour, enabling them to flourish and achieve.

At Kender we believe in setting high standards, providing good examples and taking responsibility for our actions. Our high expectations of behaviour apply to all children when they are in school, on educational visits or visiting places on behalf of the school.

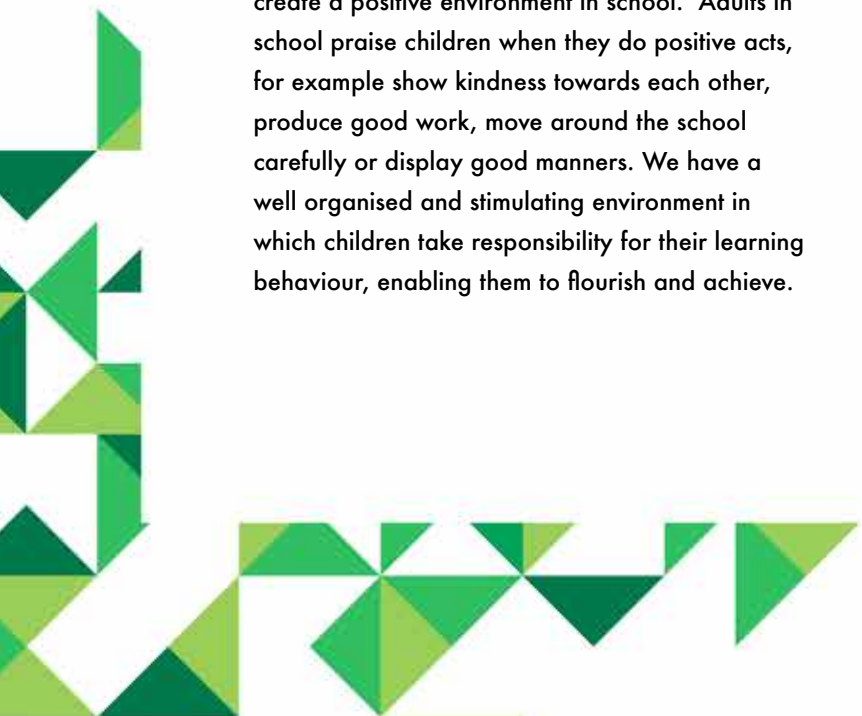
All adults working with Kender children have a responsibility for promoting and securing good behaviour. Children are expected to respond appropriately to whoever is responsible for them. This includes teaching, support staff, outside agency workers, volunteers and parent helpers.

In the playground staff offer encouragement and support to help children share games and enjoy their free time.

We appreciate the co-operation of parents on all matters of behaviour and discipline. We believe that every child in our school has the right to the very best education and we share with parents the responsibility for the welfare and progress of the children in our care.

Staff employ a range of consequences for children who choose to break school rules or choose inappropriate behaviour. Parents are always informed if serious incidents occur and are included in discussions about how to prevent further problems.

When all other options have been tried, the Headteacher has the right to exclude children from school. Exclusion is a very rare occurrence at Kender. We are also keen to reward good behaviour and use it as an example for others to follow. Staff use a variety of methods to do this. We are convinced that a positive attitude to behaviour raises standards throughout the school.



## Bullying at Kender

Bullying is not tolerated at Kender.

At Kender we define bullying as:

*"Any action done to someone over a period of time, that leaves a person feeling isolated, intimidated or not wanting to come to school."*

We have an anti-bullying policy, which was written by pupils, governors and staff. We request that all parents and children tell us about any bullying or bullying behaviour at school. We always respond to incidents of bullying. We encourage children to tell members of staff, friends and parents and we aim to work positively with them.

## Home school agreement

Our Home School Agreement was produced in consultation with mums, dads, children and governors. It explains the responsibilities of:

children;  
teachers and staff; and  
mums, dads and carers.

A copy of this Agreement is available in the school office.

*"What a delight to spend an afternoon in such a wonderful school and amongst such lovely staff and pupils" Danny Boyle*

*"School leaders are firmly focused on raising achievement and creating a positive climate for pupils and staff to learn and work in." Ofsted*







## Monitoring children's progress at Kender

Every child in Kender Primary School is monitored for achievement in the National Curriculum. This monitoring is in addition to the government's requirements (SATS) and is valuable in planning your child's curriculum. Testing and assessing pupil progress is also undertaken in reading, writing and maths every year for pupils from Years 1-6. In this way we are able to track each child's progress.

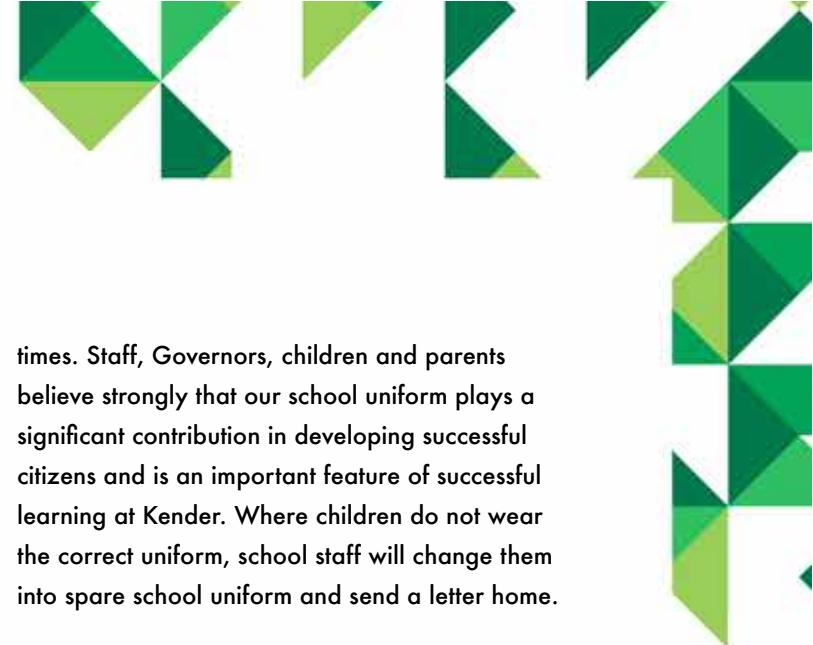
Meetings for mums, dads and carers to discuss their child's progress take place in the Autumn and Spring terms. An annual report is available in June. An optional meeting is available on request after the report has been issued.

Parents may make an appointment to see the Headteacher or class teacher to discuss a child's progress at any time when a teacher is not teaching. Working together is seen as a priority at Kender.

## Attendance and punctuality at Kender

Understanding the importance of regular attendance and being punctual is an essential part of growing up. Please help us to help your child fosters good habits by ensuring that your child arrives for school on time and that you are punctual when you are collecting her/him. What may only be minutes for us may seem like a very long time for a young child waiting to be collected and can cause a great deal of distress for them.

It is vital that your child attend school regularly and arrives for school on time and our aim is for all children to achieve a minimum of 95%



attendance across the school year. It is your responsibility to ensure your child is in school everyday and on time. Children arriving late miss out on an important part of the day when groups and tasks are set up and the teacher will often not have enough time to explain things again as fully as they would like. It is therefore essential that you and your child are in the playground before the bell goes at 8.55am so that all children are in their classroom ready for learning by 9.00am.

## School times at Kender

Nursery morning place: 9.00am - 12.00am

Nursery afternoon place: 12.30pm - 3.30pm

Primary school: 9.00am - 3.30pm

Infants' morning break time: 10.30am - 10.45am

Juniors' morning break time: 10.30am - 10.50am

Infants' lunch break: 12.00pm - 1.15pm

Juniors' lunch break: 12.30pm - 1.45pm

Infants' afternoon break time: 2.30pm - 2.45pm

The school bells starts ringing at 8.55am and children should be in their classrooms by 9.00am sharp for registration and the start of their learning. Children's learning finishes at 3.30pm and they should be collected from the playground by their parents by NO LATER than 3.45pm.

## Uniform at Kender

Governors and staff at Kender, in consultation with parents, have decided that our school uniform is compulsory and all children are expected to wear proper school uniform at all

times. Staff, Governors, children and parents believe strongly that our school uniform plays a significant contribution in developing successful citizens and is an important feature of successful learning at Kender. Where children do not wear the correct uniform, school staff will change them into spare school uniform and send a letter home.

Some children are given additional responsibilities in school and are provided with any essential uniform eg playground buddies and House Captains.


If your child loses something, there is a lost property box placed outside the general office and outside the main entrance. PLEASE name all clothes, as children do leave them lying about, and it is costly to keep having to replace them.

Shoes should be suitable for the playground, allowing children to run and play safely. We do not allow high heels or platform shoes. Boots (low heeled) are permitted in extreme weather only.

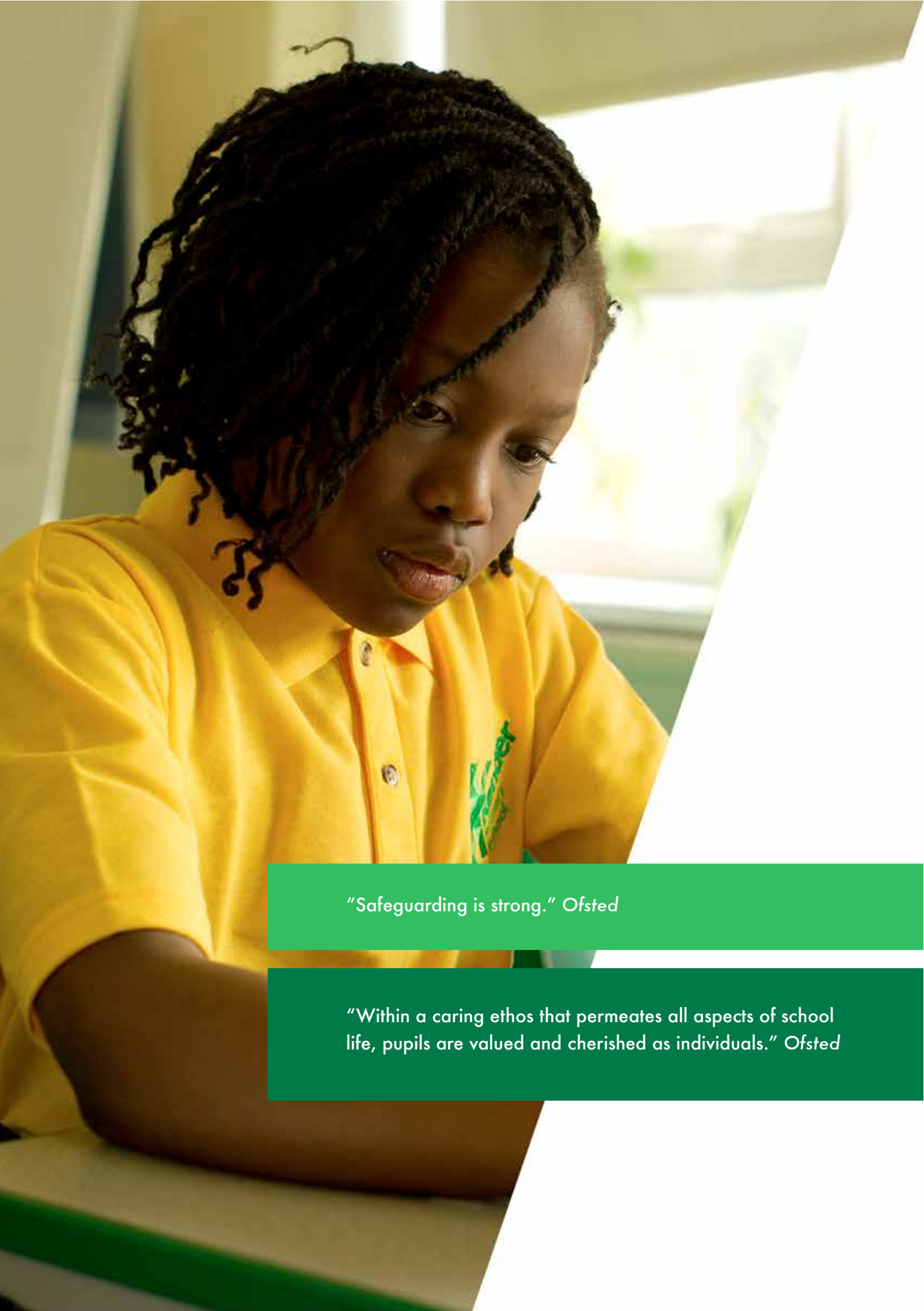
Stud earrings and watches may be worn, but are the responsibility of the child. Other jewellery is not permitted.

There are no colour restrictions on coats, but clearly they need to be waterproof and warm. School coats with fleece lining are available for purchase.

For lunchtime sports activities children are allowed trainers to wear.







*"Safeguarding is strong." Ofsted*

*"Within a caring ethos that permeates all aspects of school life, pupils are valued and cherished as individuals." Ofsted*

## For year six the uniform consists of:

Grey trousers/grey skirts;  
bottle green sweatshirts, jumper or cardigan with school logo;  
white shirts;  
yellow and green tie;  
plain black shoes.

## For years reception to five the uniform consists of:

Grey trousers/grey skirts;  
bottle green sweatshirts or cardigans with school logo;  
yellow polo shirt with school logo;  
plain black shoes

Sweatshirts, jumpers, cardigans, polo shirts and book bags can be ordered regularly via the Kender Shop; all prices are available via the school web-site.

## PE Kit

We expect all children to bring PE kit to school for all PE lessons. We ask parents to purchase the appropriate PE kit and provide suitable footwear for games activities. For gymnastics activities children have bare feet. Year six House Captains are provided with team coloured t-shirts.

## After school provision at Kender

We plan and organise many opportunities for children to enhance their learning by attending clubs before, after school and during lunchtimes. The range of clubs varies term by term and includes: football, samba, badminton, drumming, guitar, netball, dance, arts and crafts and yoga. The school has football teams for girls and

boys, which compete in local league and cup competitions.

We work with a number of local organizations to increase opportunities for children to compete in sporting events to help build children's respect and resilience.

## Helping in school at Kender

Some mums, dads, carers or family members may have the time to come into school to help during the school day. Such help may involve listening to children read or helping with other activities.

From time to time we need help with educational trips. We would appreciate your help very much and if you are interested please contact the school office.

We enjoy celebrating cultural events and festivals with our community. Across the year we put on a range of events for children to perform to you. We ask and encourage mums, dads and carers to support the children by being good audiences during school celebrations and performances.





## Outings and visits at Kender

Kender Primary School acknowledges the great value of educational visits in broadening and enhancing both the learning and social experience of young people. Children go on a variety of school visits whilst they are learning at Kender and these visits support the work in the classroom. There is at least one per half term. As school trips are educational trips, they are not optional. We do try to keep costs to a minimum and may ask for contributions towards these costs as without your contributions we would not be able to support as many outings as we do.

We occasionally also require the help of parents on visits and trips. Please inform your child's class teacher if you are available. Please note that all adults helping on trips will need to complete a Disclosures and Barring Service declaration form.

## Special Educational Needs at Kender

At Kender Primary School we aim to be a fully inclusive school where all children can access the curriculum and make progress to the best of their abilities.

We have an informed and highly experienced Inclusion Team led by our Inclusion Leader. If we are aware that your child needs specific support we will discuss the matter with you and make sure that you are involved in the decisions about the provision for your child.

## Contacting you

Sometimes we will need to contact you during the school day. It may be something very small – forgotten swimming kit or your permission to stay for an after school activity – but it will mean a

lot to your child. It may be very important – your child may have been hurt in an accident or may have been sick or feel ill.

We have a telephone Hotline number (08447 707576), Twitter page (#KenderSchool) and Parent Mail that we use to send any urgent messages. Please take the time to fill in the contact details on the Admission Form. Also please remember to keep us up to date – put us on your list of people to tell if any of your telephone numbers change.





“Pupils feel safe at school because of the positive ethos and the good care, guidance and support provided.”

“Fantastic class, fantastic teacher. Very well informed and they could teach me a few things. Would love to work with you again”

*Debra Constance, Osbornes (community link work)*





Kender Street  
London SE14 5JA

T: 020 7639 4654  
F: 020 7635 5937

[info@kender.lewisham.sch.uk](mailto:info@kender.lewisham.sch.uk)  
[www.kender.lewisham.sch.uk](http://www.kender.lewisham.sch.uk)