

OUR COMMUNITY, OUR STORIES

Black History Month • Whole School Showcase Challenge

EYFS

Draw a Helper or Inspiring Person

Choose a Black person who helps people or inspires others. This could be someone you know or a well-known person. Draw them and tell an adult why they are special.

Name: _____ Date: _____



Look at the picture clue. Ask an adult for help with any words you do not know.



1. DRAW: Draw your person. Add colours and details.

MY PICTURE



2. SAY: Who is this person? How do they help?

Their name is... / They help by...

Word bank: help • care • teach • protect • inspire

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YEAR 1

Who Are They? Picture Card

Choose a Black person who has helped or inspired people. Make a picture card to show who they are and what they did.

Name: _____ Date: _____



Look at the picture clue. Ask an adult for help with any words you do not know.



1. DRAW a picture of the person.

MY PICTURE



2. WRITE their name.

Their name is...



3. What do they do or did they do?

They are / were a...



4. How did they help people?

They helped by...

Word bank: doctor • nurse • scientist • artist • athlete • teacher

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YEAR 2

Three-Fact Information Card

Choose a Black person who made a positive difference. Write three facts and one sentence about why their contribution matters.

Name: _____ Date: _____



Look at the picture clue. Ask an adult for help with any words you do not know.

The person I chose is: _____



FACT 1: What is one thing you found out?

Fact 1



FACT 2: Find another fact.

Fact 2



FACT 3: Find one more fact.

Fact 3



WHY? Why does their contribution matter?

Their work matters because...



Draw a picture or symbol.

PICTURE / SYMBOL

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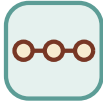
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YEAR 3

Mini-Biography

Write about a Black person who helped or inspired a community. Include four facts, a timeline or labelled picture, and why they matter.

Name: _____ Date: _____



Look at the picture clue. Ask an adult for help with any words you do not know.

The person I chose is: _____



FOUR FACTS about their life or work

1.

2.

3.

4.



Show important events in a TIMELINE OR draw and label a picture.

TIMELINE / LABELLED PICTURE



WHY DO THEY MATTER TODAY?

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YEAR 4

Information Poster

Create a poster about a Black person whose work made a difference. Include key facts, a quote or source, and the impact on a community.

Name: _____ Date: _____



Look at the picture clue. Ask an adult for help with any words you do not know.

Person's name: _____ Role: _____



KEY FACTS: Include at least four facts.

Their life, work and achievements



QUOTE OR SOURCE: What did they say, or where did you find information?

Quote / source



IMPACT: Who did they help? What changed?

Their work made a difference by...



CHECK: title • facts • picture • impact • source or quote

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YEAR 5

Research and Write a Biography

Research a Black person who made a positive contribution to a community. Use at least two reliable sources and explain how their story connects to “Honouring Our Communities”.

Name: _____ Date: _____



Look at the picture clue. Ask an adult for help with any words you do not know.

Person's name: _____ Area of work: _____



1. BIOGRAPHY: Who are they? What did they do? What were their key achievements?



2. CONTRIBUTION: Who benefited from their work, and how?



3. THEME: How does their story show the importance of community?



4. SOURCES: List at least two reliable sources.

Helpful sources: museums • libraries • encyclopedias • trusted organisations

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YEAR 6

Museum-Style Exhibit

Create a museum-style exhibit or short presentation about a Black person who contributed to a community. Compare past and present contributions, include sources, and explain why the story deserves wider recognition.

Name: _____ Date: _____



Look at the picture clue. Ask an adult for help with any words you do not know.

Exhibit title: _____



1. WHO? Give a short overview of their life and work.



2. PAST AND PRESENT: Compare their contribution with related work today.

PAST

PRESENT



3. WHY SHOULD MORE PEOPLE KNOW THIS STORY?



4. SOURCES: List at least two reliable sources and what each taught you.



CHECK: title • accurate facts • past/present • impact • sources