

Year 4 Autumn Newsletter

English

We will be writing character-driven short stories!

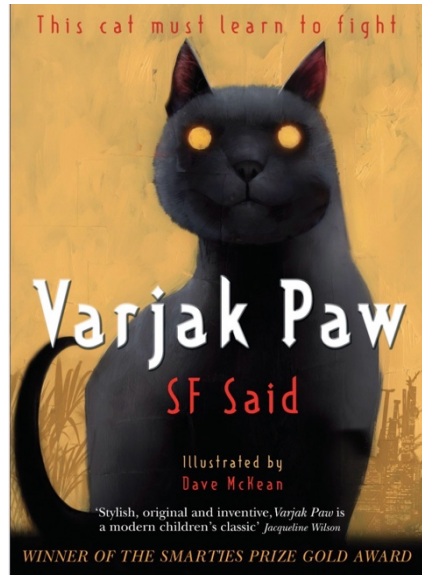
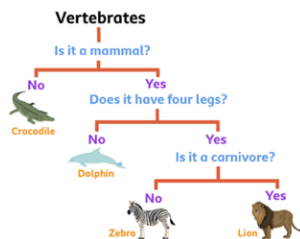
Our guided reading book will be *Varjak Paw* by SF Said.

Maths

In maths this half-term, we will be focusing on place value and numbers up to 10,000. This will be followed by addition and subtraction. We will also practice our addition facts to 20 and our times tables up to 12x12.

Science

We will be learning about the classification of living things and states of matter.



History: Our topic question: "How hard was it to invade and settle in Britain?" We will be learning about the Anglo-Saxons.

PSHE: We will be using Zones of Regulation to help us to understand and think about our feelings and what we can do to regulate ourselves. We will also learn about identity and democracy.

Computing: Why sleep matters and managing screen time.

**Friday 23rd
October**

Last day of the half term.

**Monday 2nd
November**

Back to school.

**Friday 18th
December**

Last day of the Autumn term.



Children should attend school every day and be on time - The gates open at 8:45

**Swimming for
Wilson Class on
Thursdays.**



P.E.

We are organising for cricket coaches to teach weekly cricket lessons this half-term. PE will also be on alternating Wednesdays. Please ensure your child has their P.E. kit on a Monday and takes it home on a Friday.

Reading

Please read at home every day. Your child should bring their home reading books with their reading journal into school every day.

Homework

Your child will be set maths, English and spelling homework on Fridays, it is due back on Wednesdays. There will be a times-tables check at the end of year 4. This covers all tables up to 12x12, so please practice.

RE (See LTP for planning links and objectives)	Judaism unit 3- Abraham	Christianity unit 6 including Christmas	Hinduism unit 2- The Hindu home	Christianity unit 7- celebrations	Sikhism unit 3 The Gurdwara and Guru Granth Sahib-Final Guru	Islam unit 3- Ramadan and Idul Fitr
Science (Whiterose)	Group and classify living things Data collection A	States of matter	Sound Data collection B	Electricity Energy	Data collection c Habitats Deforestation	The digestive system Food chains
	Ongoing investigations see LTP for more information - Seasonal changes -Living things and their habitat naming and identifying living things in their environment					
Computing (See LTP for planning links and objectives)	All elements are taught throughout the year - E-safely - Natter hub, programming - Codespark, handling data - link to maths and science curriculum, multimedia - see digital skills progression map , tech in our lives -use Natterhub - see curriculum overview for guidance Skills - Digital & iPad specific					
Art (See LTP for planning links and objectives)	Story telling through drawing	Exploring pattern	The art display	Exploring still life	Sculpture, structure, inventiveness & determination	Festival feasts
MHWP/PSHE/RSHE (See You, Me and PSHE overview and lesson plans)	Identity, society and equality - Democracy	Drug, alcohol and tobacco education - making choices	Physical health and wellbeing - What is important to me?	Keeping safe and managing risk - playing safe	Relationship and health education - Growing and changing	Relationship and health education - Growing and changing
DT (see Kapow and LTP curriculum overview and objectives)	Torches - electrical systems		Fastenings - textiles		Slingshots cars - Mechanisms	

Music (see Kapow and LTP curriculum overview and objectives)	Body and tuned percussion (Theme: Rainforests)	Rock and Roll	Changes in pitch, tempo and dynamics (Theme: Rivers)	Haiku, music and performance (Theme: Hanami festival)	Samba, carnival sounds and instruments (Theme: South America)	Adapting and transposing motifs (Theme: Romans)
MFL	See MFL LTP for further information					
PE (See PE LTP plan)						