

Yr1 Aut1 Timetable 26 - 27					
	Monday	Tuesday	Wednesday	Thursday	Friday
08:45-09:15 EMW and Morning Register					
09:15-09:35	Phonics	PE	Phonics	Phonics	Phonics
09:35-10:05	Reading Groups 1/2		Reading Groups 1/2	Reading Groups 3/4	Maths
10:05-10:30	Maths	Music (Singing Assembly)	Maths	Maths	Assembly (10am)
10:30-10:50 (Fri - 11:00) Morning Play					
10:50-11:10	English	Science	English	English	English
11:10-11:45	English Groups 1/2		English Groups 3/4	English Groups 1/2	English Groups 1/2
Lunchtime 12:00-13:30					
13:30-13:35 Afternoon Register					
13:35-13.45	Guided Meditation	Guided Meditation	Guided Meditation	Guided Meditation	Guided Meditation
14.30-14.55	Continuous Provision	Continuous Provision	Continuous Provision	Continuous Provision	Continuous Provision
14.45-15.10	Assembly	Phonics interventions (2.55)			
15:20-15:40	Hometime	Hometime	Hometime	Hometime	Hometime

Yr1 Au1 - Medium Term Planning									
--------------------------------	--	--	--	--	--	--	--	--	--

	Wk Bg 07.09.2026	Wk Bg 14.09.2026	Wk Bg 21.09.2026	Wk Bg 28.09.2026	Wk Bg 05.10.2026	Wk Bg 12.10.2026	Wk Bg 19.10.2026	Wk Bg 26.10.2026
English	Sentence writing W4P	Sentence writing W4P	Pattern Books W4P	Pattern Books W4P	Pattern Books W4P	Pattern Books W4P	Pattern Books W4P	Half Term
Phonics	Phonics: Phase 4	Phonics: Phase 4	Phonics: Phase 4	Phonics: Phase 4	Phonics: Phase 4	Phonics: Phase 4	Phonics: Phase 4	
Maths	Place Value: - Sort and count objects - Represent objects - Recognise numbers as words	Place Value: - Counting on - 1 more, 1 less - Comparing groups	Place Value: - Compare numbers - Fewer, more, the same - Order objects and numbers	Place Value: - The number line	Addition and subtraction: - Parts and wholes - Part-whole models	Addition and subtraction: - Fact families - Number bonds within 10 - Number bonds to 10	Place Value: - Sort and count objects - Represent objects - Recognise numbers as words	
Science (Continuous Provision)	The Human Body	The Human Body Our Five Senses: Sight	The Human Body Our Five Senses: Sound	The Human Body Our Five Senses: Touch	The Human Body Our Five Senses: Taste	The Human Body Our Five Senses: Smell	The Human Body	
PE	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	
Geography (Continuous Provision)	Lesson 1: Where in the world are we?	Lesson 2: What can we see in our classroom?	Lesson 3: What Can we find in our school grounds	Lesson 4: Where are the different places in our school?	Lesson 5: How do we feel about our playground?	Lesson 6: Can we make our playground better?		
Continuous Provision	Learning Through Play and Continuous Provision Alongside our whole-class and group teaching, the children will have daily opportunities to develop their learning through our continuous provision. The provision is carefully planned to link with the learning taking place in class, giving children time to practise, explore and apply what they have been taught. Children might revisit their phonics and reading, practise their writing, explore mathematical ideas, investigate questions from science and geography, or develop their understanding through construction, art, role play and practical activities. The adults will spend time playing alongside the children, listening to their ideas, asking questions and helping them to develop their thinking and vocabulary. Play is an important part of learning in Year 1. It gives children the opportunity to make choices, solve problems, work with others, develop independence and revisit their learning in different ways. Our continuous provision is therefore an important part of the curriculum, helping children to practise, apply and deepen their learning while developing a love of learning and curiosity about the world around them.							