

Core Values

Readiness Resilience Respect

Responsibility

Collaboration

Independence

Aspiration

Kindness

Confidence

Courage

Honesty

Compassion

Vision

At Kender we promote positive attitudes towards each other through the Kender Values. We provide a curriculum that is rich and diverse, all our curriculum areas are underpinned by our curriculum aims which are:

- To develop and build upon knowledge and skills year upon year.
- To raise aspiration so that children can reach their full potential.
- To develop self confidence, self belief and self control.
- To ensure that children are able to develop their own identity and are provided with role models who can help them to do this.
- To provide a wealth of experiences both academic and practical so that children can develop life skills.
- To engage with the local community and make links with the local area to enrich then children's learning and experience.
- To embed the Kender Values throughout the curriculum as they encompass all that we are trying to achieve.

RE

Faith and Belief
 Belonging/community
 The natural world
 Being a good citizen
 Philosophy

Music

Singing
 Listening
 Composing
 Performing
 Musicianships
 Pulse beat
 Rhythm
 Pitch
 Instruments and playing techniques

Art

Design and make
 Draw
 Paint
 Sculpt
 Generating ideas
 Making links
 Exploring artists
 Sketchbooks
 Evaluate

History

Time lines and Chronology
 Artefacts
 Interpretation, enquiry, analysis
 Cause and consequence
 Change and continuity
 Past and Present
 Fact and Fiction

English

Speaking and Listening
 Vocabulary
 Phonics
 Handwriting
 Reading
 Spelling
 Punctuation
 Grammar
 Writing
 Composition
 Transcription

Science

Working scientifically
 Materials
 Animals including humans
 Plants
 Everyday materials
 Investigations

PE

Games
 Gymnastics
 Dance
 Yoga
 Swimming
 Athletics
 Orienteering

**Kender Curriculum
2022-23****Computing**

E-safety
 Programming
 Handling data
 Multimedia
 Technology in our lives

MFL (KS2)

Speaking and listening
 Vocabulary
 Reading
 Writing
 Grammar

PSHE/RSE/MHWP/CZS/BV

Relationships and health education (RHE)
 Drug, alcohol and tobacco education
 (DATE)
 Keeping safe and managing risk
 Mental health and emotional wellbeing
 Physical health and wellbeing
 Identity, society and equality

DT

Using technology
 Construction/joining
 Practical skills
 Designing skills
 Textiles
 Cooking and nutrition
 Evaluating n

Geography

Map and Atlas work
 Place and locational knowledge
 Humans and physical geography
 Geographical skills and field work
 Impact of humans on the environment
 Economy

Maths

Fluency
 Reasoning
 Problem solving
 Number - Place Value Addition
 and subtraction, multiplication
 and division, fractions
 Measurements
 Geometry

**Kender Curriculum 2023-2024
Whole School Planning Overview**

TERM	AUTUMN Carol Concert		SPRING Health Week		SUMMER Exhibition	
VALUES:	READINESS Responsibility, Collaboration, Independence		RESPECT Aspiration, Kindness, Confidence		RESILIENCE Courage, Honesty, Compassion	
Whole School Themes/ events	First two weeks Belonging International peace day 21st Sept Tom Kipper 15th Sept Black History month 1st-31st Oct World Mental health day 10th Oct Anti slavery day 18th. Oct	Remembrance Day 11th November Carol Concert Anti bullying week 15th-19th Sept Diwali 12th Nov Hunnukkah 28th-6th Nov Human rights day 10th Dec Christmas 25th Dec	Holocaust Memorial Day 27th Jan Chinese New Year 10th February Children's mental health week 5th-11th Feb Safer internet day 8th Feb International book giving day 14th Feb Comic relief - March	Health week Pancake Day World book day 4th March International women's day 8th Match Mother's Day World Autism awareness day 2nd April Vaisakhi 13th April International Mother Earth day 22nd April	Passover 27th-4th May Local community history month 1st -31st May World fair trade day 9th May National children's day 16th May Mental Health awareness week 10th-16tjh Eid-UI-Fitr World hunger day 28th May National picnic week/ month June Father day	International eve Eid

Find more planning support and information in Teams - planning - subjects - go to individual subjects for planning guides

Maths Planning - White Rose Login: sbm@kender.lewisham.sch.uk PW:Kender1!! English Planning Science - Whiterose Computing - Natterhub, Swift, Code spark - see LTP DT, Music, Geography, History and Wellbeing - Kapow - Login: anna.jeffery@kender.Lewisham.sch.uk PW: K3nd3rSE14	History Planning - Historical associations HA Login: anna.jeffery@kender.Lewisham.sch.uk PW: K3nd3rSE14 Geography planning - Royal geography associations RGA anna.jeffery@kender.Lewisham.sch.uk PW: K3nd3rSE14 RE: Lewisham Syllabis PSHE - You, Me and PSHE on Teams
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Nursery						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSE	Settling in nursery		Building relationships with peers and adults		Learning how to communicate emotions and feelings.	
CL Little Wandle Early phonics	Speaking and listening		Developing language skills Developing sound awareness		Early phonics activities	
PD	Self care		Developing independence		I can do it - I am independent!	
LIT (See MTP for book list)	I love books - developing a love for books and reading. Reading a range of books to children		I have a favourite book - beginning to pick up books to read with an adult or look at picture and pretend to read		I can tell a story - starting to use knowledge of stories and retell own stories	
MATHS NCETM	Subtilising up to 3, Cardinality up to 5, 1:1 correspondence to at least 5, representing amounts, positional language, exploring shape.		Sequence events in a story, composition of numbers 2,3,4,5, simple shape patterns, begin to recognise numbers 1-10, marl making, using numbers in play.		Problem solving in play, creating and recognising pattern, finding longer and shorter, recognising shape. Secure with numbers 1-10.	
UW	Me and my family Learning about myself and my family		Growing Learning about the environment and plants, seasons		Water Water everywhere, sea, river, lake, stream, tap.	
CD	Exploring - PAINT! Developing play ideas - role play Developing an interest in music and dance		Exploring and developing ideas - PAINT and other media, trying out ideas Using props and developing vocabulary in role play. Joining in with dancing and singing		Exploring, developing ideas and expressing myself. Developing confidence to dance, sing, play, experiment with different media and materials, expanding my imagination	

Reception						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSE	Settling into reception routine Building relationships with peers and adults Learning how to communicate emotions and feelings.		Me and my friends - feelings and emotions		Understanding others - compassion and empathy	
CL	Speaking and listening Following rules		Building confidence in speaking and communicating		Confident speakers and negotiators	
PD	Developing control		Learning new skills - developing confidence		Mastering skills - gross motor and fine motor	
LIT Talk for writing CLPE	Stories from a range of contexts Phonics and reading Book making	List books Book making	Picture books Book making	Writing my own stories Book making	Confident story tellers Writing for pleasure Book making	
MATHS WhiteRose	Match, sort and compare Talk about measure and patterns	It's me 123 Circles and triangles 12345 Shapes and 4 sides	Alive in 6 Mass and capacity Growing 6,7,8	Length, height and time Building 9 and 10 Explore 3-D Shapes	To 20 and beyond How many now? Manipulate, compose and decompose	Sharing and grouping Visualise, build and map Make connections
UW	My Family Stories from different cultures and beliefs Festivals and celebrations See Kapow Geography lessons See Kapow - History lessons Science - White rose		My environment Self and others Symbols See Kapow Geography lessons See Kapow - History lessons Science - White rose		Habitats Growing together Living things See Kapow Geography lessons See Kapow - History lessons Science - White rose	

CD	Music, dance, drama, drawing, playing, painting and making Expressing myself in many ways See Kapow Music lessons See Kapow DT lessons	Self expression - how do I choose to express myself. Junk modelling, painting, drawing. See Kapow Music lessons See Kapow DT lessons	Different media and materials - I know how and what to use to support my imaginative play and learning. See Kapow Music lessons See Kapow DT lessons			
Year 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips and experiences	Family members visit - History link	Local trip - geography link	Environment centre - Science link	Synagogue - RE link	Local Hero - visit fire station - History link	Beach or countryside visit - Geography link
English	Get started as book makers and writers x 2 weeks	<u>Writing for pleasure</u> Class project and individual projects	<u>Writing for pleasure</u> Class project and individual projects	<u>Writing for pleasure</u> Class project and individual projects	<u>Writing for pleasure</u> Class project and individual projects	<u>Writing for pleasure</u> Class project and individual projects
Reading	Little Wandle	Little Wandle	Little Wandle	Little Wandle	Little Wandle	Little Wandle
Phonics	Little Wandle	Little Wandle	Little Wandle	Little Wandle	Little Wandle	Little Wandle
Handwriting	Kaligo and twinkl progression	Kaligo and twinkl progression	Kaligo and twinkl progression	Kaligo and twinkl progression	Kaligo and twinkl progression	Kaligo and twinkl progression
Maths	Number place value addition and subtraction	Number place value addition and subtraction, geometry	Number place value addition and subtraction	Measurement - height and length Weight and volume	Number - multiplication and division, fractions, place value	Geometry - ensure, money, time
History (See LTP for planning links and objectives)	How am I making History? Kapow unit		How have toys changed? Kapow unit		How have explorers changed the world? Kapow unit	

Geography (See LTP for planning links and objectives)	What is it like here? See Kapow		What is the weather like in the uk? See Kapow		What is it like to live in Shanghai? See Kapow	Climate - see Geography LTP
RE (See LTP for planning links and objectives)	SDU: The Natural world	Christianity unit 1 (The Bible and Christmas	SUD: Who am I? / Belonging	Judaism unit 1 Shabbat	Christianity unit 2 : A local church	SDU: Food
Science (Whiterose)	The human body Seasonal changes	Materials Seasonal changes	Planting A Animals	Caring for the planet Seasonal changes Planting B	Plants Planting c	Growing and cooking Seasonal,changes
On going investigation	Ongoing investigations see LTP for more information - Seasonal changes					
Computing (See LTP for planning links and objectives)	All elements are taught throughout the year - E-safely - Natter hub, programming - Codespark and Swift , Handling data - link to maths and science curriculum, multimedia - see digital skills progression map , tech in our lives -use Natterhub - see curriculum overview for guidance Skills - Digital & iPad specific					
Art (See LTP for planning links and objectives)	Spirals	Print making	Playful making	Exploring watercolour	Making birds	Inspired by flora and fauna
MHWB/PSHE/RSHE (See You, Me and PSHE overview and lesson plans)	Physical health and wellbeing - Funtimes	Keeping safe and managing risks - Feeling Safe	Identity, society and equality Me and Others		RSHE - see curriculum map	

DT (see Kapow and LTP curriculum overview and objectives)	Fruit and vegetable smoothies - cooking and nutrition		Windmills - structures		Moving story books - wheels and axles	
Music (see Kapow and LTP curriculum overview and objectives)	Pulse and rhythm (Theme: All about me)	Classical music, dynamics and tempo (Theme: Animals)	Music vocabulary (Theme: Under the sea).	Timbre and rhythmic patterns (Theme: Fairytale)	Pitch and tempo (Theme: Superheroes)	Vocal and body sounds (Theme: by the sea)
PE (See PE LTP plan)						

Year 2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips and experiences	Museum of London - History link	Visit Hindu temple - RE link	Natural History museum - Science link		Local Trip to woodland / Thames - science and geography link	Ecology centre - Greenwich
English	Get started as book makers and writers x 2 weeks	<u>Writing for pleasure</u> Class project and individual projects	<u>Writing for pleasure</u> Class project and individual projects	<u>Writing for pleasure</u> Class project and individual projects	<u>Writing for pleasure</u> Class project and individual projects	<u>Writing for pleasure</u> Class project and individual projects
Guided reading	Little Wandle model	Little Wandle model	Little Wandle model	Little Wandle model	Little Wandle model	Little Wandle model
Spelling/SPAG/Phonics	Little Wandlle	Little Wandle	Little Wandle	Little Wandle	Little Wandle	Little Wandle
Handwriting	Kaligo and twinkl progression	Kaligo and twinkl progression	Kaligo and twinkl progression	Kaligo and twinkl progression	Kaligo and twinkl progression	Kaligo and twinkl progression
Maths	Place Value Addition and subtraction	Shape	Money Multiplication and division	Length and height Mass, capacity and temperature	Fractions Time	Statistics Positions and direction
History See LTP for planning links and objectives)	How was school different in the past? Kapow unit		How did we learn to fly? Kapow		What is a Monarch? Kapow	
Geography See LTP for planning links and objectives)	Would you prefer to live in a hot or cold place? ? See Kapow		Why is our world wonderful? See Kapow		What is it like to live by the coast? See Kapow Climate - see Geography LTP	

RE (See LTP for planning links and objectives)	Believing/story Hinduism unit 1	Christianity unit 3 The life and teaching of Jesus including Christmas	Christianity unit 4 - Easter and symbols	Judaism unit 2 - Festivals and Faith	Sikhism unit 1 - Sikh beliefs	Sikhism unit 2 Sikh teachings
Science (Whiterose)	Animals' needs for survival Humans	Materials Plastic	Plants (light and dark) Living things and their habitats	Plants (light and dark) Consolidation	Plants (bulbs and seeds) Growing up	Bulbs and seeds Growing up Wildlife
Ongoing observations	Ongoing investigations see LTP for more information - Seasonal changes Observing seasons Plants - plant bulbs early in year to observe growth					
Computing (See LTP for planning links and objectives)	All elements are taught throughout the year - E-safely - Natter hub, programming - Codespark, handling data - link to maths and science curriculum, multimedia - see digital skills progression map , tech in our lives -use Natterhub - see curriculum overview for guidance Skills - Digital & iPad specific					
Art (See LTP for planning links and objectives)	Explore and draw	Exploring the world through mono print	Be an Architect	Expressive painting	Transformation project	Music and Art
MHWP/PSHE/RSHE (See You, Me and PSHE overview and lesson plans)	Physical health and wellbeing - What keeps me healthy	Mental health and well being - Friendship	Keeping safe and managing risks - indoors and outdoors	Drug, alcohol and tobacco education - Machines and me	RSHE - see curriculum map	
DT (see Kapow and LTP curriculum overview and objectives)	A balanced diet - cooking and nutrition				Moving monsters - Mechanisms	

Music (see Kapow and LTP curriculum overview and objectives)	African call and response song (Theme: Animals)		Musical me	Dynamics, timbre, tempo and motifs (Theme: Space)	On the islands (Theme: British songs and sounds)	Myths and legends
PE (See PE LTP plan)						

Year 3						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips and experiences	Natural History Museum	Theatre trip	Stone Age experience - Forest School	Park trip	British Museum	Local trip - natural world
English	Get started as book makers and writers x 2 weeks	<u>Writing for pleasure</u> Class project and individual projects	<u>Writing for pleasure</u> Class project and individual projects	<u>Writing for pleasure</u> Class project and individual projects	<u>Writing for pleasure</u> Class project and individual projects	<u>Writing for pleasure</u> Class project and individual projects
Guided reading	Whole class	Whole class	Whole class	Whole class	Whole class	Whole class
Spelling/SPAG/Phonics	Essential spelling progression - on teams	Essential spelling progression - on teams	Essential spelling progression - on teams	Essential spelling progression - on teams	Essential spelling progression - on teams	Essential spelling progression - on teams
Handwriting	Follow twinkl progression	Follow twinkl progression	Follow twinkl progression	Follow twinkl progression	Follow twinkl progression	Follow twinkl progression
Maths	Place value Addition and subtraction	Addition and subtraction Multiplication and division	Multiplication and division Length and perimeter	Fractions Mass and Capacity	Fractions Money Time	Shape Statistics
History (See LTP for planning links and objectives)	British History 1: Would you prefer to live in the Stone Age, Bronze Age or Iron Age? Kapow		British History 2: Why did the Romans settle in Britain? Kapow		What did ancient Egyptians believe? Kapow	

Geography See LTP for planning links and objectives)	Why are rainforests important to us? See Kapow unit 6 lessons		Who lives in Antarctica? See Kapow unit 6 lessons		What are rivers and how are they used? See Kapow unit. 6 lessons Climate - see Geography LTP	
RE (See LTP for planning links and objectives)	SDU: Peace	Christianity unit 5- The Bible including Christmas (Extra focus	Buddhism unit 1 - The Buddha	Buddhism unit 2 - living as a Buddhist	Islam unit 1- Prophet Mohammed	Islam unit 2- The Five Pillars of Islam
Science (Whiterose)	Skeletons Movement	Nutrition and diet Food waste Rocks	Fossils Soils	Light	Plants A Forces Magnets	Plants B Biodiversity
Ongoing investigations see LTP for more information - Seasonal changes - Plants - growing and observing						
Computing (See LTP for planning links and objectives)	All elements are taught throughout the year - E-safely - Natter hub, programming - Codespark, handling data - link to maths and science curriculum, multimedia - see digital skills progression map , tech in our lives -use Natterhub - see curriculum overview for guidance Skills - Digital & iPad specific					
Art (See LTP for planning links and objectives)	Gestural Drawing and Charcoal	Working with shape and colour	Telling stories through making	Cloth thread paint	Making animated drawings	Using natural materials to make images
MHWB/PSHE/ RSHE (See You, Me and PSHE overview and lesson plans)	Keeping safe and managing risk - Bullying - see it, say it, stop it.	Mental health and emotional wellbeing - strengths and challenges - see Kapow for units	Identity, society and equality - celebrating difference	Physical health and wellbeing - What helps me choose?	RSHE - see curriculum map	

<p>DT (see Kapow and LTP curriculum overview and objectives)</p>	<p>Electric poster/ Electronic charm - Digital world</p>				<p>Eating seasonally - cooking and nutrition</p>	
<p>Music (see Kapow and LTP curriculum overview and objectives)</p>	<p>Ballads</p>	<p>Creating compositions in response to an animation (Theme: Mountains)</p>	<p>Developing singing technique (Theme: the Vikings)</p>	<p>Pentatonic melodies and composition (Theme: Chinese New Year)</p>	<p>Jazz</p>	<p>Traditional instruments and improvisation (Theme: India)</p>
<p>MFL</p>	<p>See MFL LTP for further information</p>					
<p>PE (See PE LTP plan)</p>						

Year 4						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips and experiences	Museum of London - History link	Science Museum - Science link				Local trip - Link to Geography
English	Get started as book makers and writers x 2 weeks	<u>Writing for pleasure</u> Class project and individual projects	<u>Writing for pleasure</u> Class project and individual projects	<u>Writing for pleasure</u> Class project and individual projects	<u>Writing for pleasure</u> Class project and individual projects	<u>Writing for pleasure</u> Class project and individual projects
Guided reading	Whole class - text to be agreed	Whole class - text to be agreed	Whole class - text to be agreed	Whole class - text to be agreed	Whole class - text to be agreed	Whole class - text to be agreed
Spelling/SPAG/Phonics	Essential spelling progression - on teams	Essential spelling progression - on teams	Essential spelling progression - on teams	Essential spelling progression - on teams	Essential spelling progression - on teams	Essential spelling progression - on teams
Handwriting	Follow twinkl progression	Follow twinkl progression	Follow twinkl progression	Follow twinkl progression	Follow twinkl progression	Follow twinkl progression
Maths	Place value Addition and subtraction	Area Multiplication and Division A	Multiplication and division B Length and Perimeter	Fractions Decimals A	Decimals B Money Time	Shape Statistics Position and direction
History (See LTP for planning links and objectives)	How have children's' lives have changed? Kapow		British History 3: How hard was it to invade and settle in Britain? Kapow		British History 2: Why did the Romans invade and settle in Britain? 2025 How did the achievements of the Ancient Maya impact their society and beyond? Kapow 2026	

Geography See LTP for planning links and objectives)	Why do people live near volcanoes? See Kapow unit.		Are all settlements the same? See Kapow unit		Where does our food come from ? See Kapow unit Climate - see Geography LTP	
RE (See LTP for planning links and objectives)	Judaism unit 3- Abraham	Christianity unit 6 including Christmas	Hinduism unit 2- The Hindu home	Christianity unit 7- celebrations	Sikhism unit 3 The Gurdwara and Guru Granth Sahib-Final Guru	Islam unit 3- Ramadan and Idul Fitr
Science (Whiterose)	Group and classify living things Data collection A	States of matter	Sound Data collection B	Electricity Energy	Data collection c Habitats Deforestation	The digestive system Food chains
Ongoing investigations see LTP for more information - Seasonal changes -Living things and their habitat naming and identifying living things in their environment						
Computing (See LTP for planning links and objectives)	All elements are taught throughout the year - E-safely - Natter hub, programming - Codespark, handling data - link to maths and science curriculum, multimedia - see digital skills progression map , tech in our lives -use Natterhub - see curriculum overview for guidance Skills - Digital & iPad specific					
Art (See LTP for planning links and objectives)	Story telling through drawing	Exploring pattern	The art display	Exploring still life	Sculpture, structure, inventiveness & determination	Festival feasts
MHWB/PSHE/RSHE (See You, Me and PSHE overview and lesson plans)	Identity, society and equality - Democracy	Drug, alcohol and tobacco education - making choices	Physical health and wellbeing - What is important to me?	Keeping safe and managing risk - playing safe	Relationship and health education - Growing and changing	Relationship and health education - Growing and changing

DT (see Kapow and LTP curriculum overview and objectives)	Torches - electrical systems		Fastenings - textiles		Slingshots cars - Mechanisms	
Music (see Kapow and LTP curriculum overview and objectives)	Body and tuned percussion (Theme: Rainforests)	Rock and Roll	Changes in pitch, tempo and dynamics (Theme: Rivers)	Haiku, music and performance (Theme: Hanami festival)	Samba, carnival sounds and instruments (Theme: South America)	Adapting and transposing motifs (Theme: Romans)
MFL	See MFL LTP for further information					
PE (See PE LTP plan)						

Year 5						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips and experiences	Tower of London		Thames barrier Deptford Creek		British Museum	
English	Get started as book makers and writers x 2 weeks	<u>Writing for pleasure</u> Class project and individual projects	<u>Writing for pleasure</u> Class project and individual projects	<u>Writing for pleasure</u> Class project and individual projects	<u>Writing for pleasure</u> Class project and individual projects	<u>Writing for pleasure</u> Class project and individual projects
Guided reading	Wholes Class use English text	Wholes Class use English text	Wholes Class use English text	Wholes Class use English text	Wholes Class use English text	Wholes Class use English text
Spelling/SPAG/Phonics	Essential spelling	Essential spelling	Essential spelling	Essential spelling	Essential spelling	Essential spelling
Handwriting	Twinkl progression	Twinkl progression	Twinkl progression	Twinkl progression	Twinkl progression	Twinkl progression
Maths	Place Value Addition and Subtraction	Multiplication and division A Fractions A	Multiplication and division B Fractions B	Decimals and percentages Perimeter and area Statistics	Shape Position and direction	Decimals Negative numbers Converting units Volume

History See LTP for planning links and objectives)	British History 4: Were the vikings raiders or trainers or something else (teach 25/26)		British History 5: What was life like in Tudor England? Kapow		How did the achievements of the Ancient Maya impact their society and beyond? 2025 What did the Greek ever do for us? Kapow 2026	
Geography See LTP for planning links and objectives)	Why do oceans matter? See Kapow unit		Would you like to live in a desert? See Kapow unit		Can I carry put an independent field work study? See Kapow unit Climate - see Geography LTP	
RE (See LTP for planning links and objectives)	Sikhism unit 4- Belonging to the community	Christianity unit 8 - Jesus human and Divine including Christmas story	Judaism unit 4- prayer and worship	Christianity unit 9- Leading a Christian life	Hinduism unit 3- God and beliefs	Hinduism unit 4- The Hindu life and pilgrimage .
Science (Whiterose)	Forces Space	Global warming	Properties of materials Animals including humans	Life cycles	Reproduction A Reversible and irreversible changes	Plastic pollution Reproduction B
Computing (See LTP for planning links and objectives)	All elements are taught throughout the year - E-safely - Natter hub, programming - Codespark, handling data - link to maths and science curriculum, multimedia - see digital skills progression map , tech in our lives -use Natterhub - see curriculum overview for guidance Skills - Digital & iPad specific					
Art (See LTP for planning links and objectives)	Typography & maps	Making monotypes	Set design	Mixed media land & city scapes	Architecture: dream big or small?	Fashion design

MHWB/PSHE/ RSHE (See You, Me and PSHE overview and lesson plans)	Physical health and wellbeing - in the media	Identity society and equality - stereo types, discrimination and prejudice	Keeping safe and managing risk - Making safer choices	Mental health and emotional wellbeing - Dealing with feelings	Drug, alcohol and tobacco education - different influences RSHE - see curriculum map	Careers, financial capability and economic wellbeing - Borrowing and reasoning money
DT (see Kapow and LTP curriculum overview and objectives)	What could be healthier? Cooking and nutrition	Bridges - Structures		Pop up books - Mechanisms	Stuffed toys - textiles	
Music (see Kapow and LTP curriculum overview and objectives)	Composition notation (Theme: Ancient Egypt)	Blues	South and West Africa	Composition to represent the festival of colour (Theme: Holi festival)	Looping and remixing	Musical theatre
MFL	See MFL LTP for further information					
PE (See PE LTP plan)						

Maths	Place value Addition, subtraction. Multiplication and division	Fractions A Fractions B Covering units	Ratio Algebra Decimals	Fractions decimals and percentages Areas, perimeter and volume Statistics	Shape Position and direction	Themed projects, consolidation and problems solving
History (See LTP for planning links and objectives)	What does the census tell us about our local area? Kapow		What was the impact of world war 2 on people in Britain? Kapow		Transition unit (see Kapow)	
Geography (See LTP for planning links and objectives)	Why does population change? See Kapow unit		Where does our energy come from? See Kapow unit		Climate - see Geography LTP	
RE (See LTP for planning links and objectives)	Buddhism unit 3- Following the Buddha's teachings	SDU- Christianity- The journey of life and death	Islam unit 4- Hajj and Idul Adha	Buddhism unit 4- The Buddhist community worldwide	SDU:Understanding g faiths and beliefs in Lewisham 1 Research based	SDU: Understanding faiths and beliefs in Lewisham 2
Science (Whiterose)	Living things and their habitats Electricity	Renewable energy	Light Light pollution	The circulatory system Diet, drugs and lifestyle	Variation Adaptions	Fossils Themed projects (year 7 ready)
Computing (See LTP for planning links and objectives)	All elements are taught throughout the year - E-safely - Natter hub, programming - Codespark, handling data - link to maths and science curriculum, multimedia - see digital skills progression map , tech in our lives -use Natterhub - see curriculum overview for guidance Skills - Digital & iPad specific					
Art (See LTP for planning links and objectives)	2D drawing and 3D making	Activism	Brave colour	Exploring identity	Take a seat	Shadow puppets

MHWB/PSHE/ RSHE (See You, Me and PSHE overview and lesson plans)	Mental health and emotional wellbeing - healthy minds	Keeping safe and managing risk - keeping safe - out and about	Drug, alcohol and tobacco education - weighing up risk	Identity, society and equality - human rights	RSHE - see curriculum map	
DT (see Kapow and LTP curriculum overview and objectives)	Playgrounds - Structure				Come dine with me - cooking and nutrition	
MUSIC (see Kapow and LTP curriculum overview and objectives)	Advanced rhythms	Dynamics, pitch and texture (Theme: Coast - Fingals cave by Mendelssohn)	Songs of World War 2	Film music	Theme and variations (Theme: Pop Art)	Composing and performing a leavers song
MFL	See MFL LTP for further information					
PE (See PE LTP plan)						