



Resilience

Respect

Ready

Meet the Parents

Autumn 2024

Resilience

Respect

Ready



Independence

Engagement

Inclusivity

Creativity

Resilience

2024 Parent progress feedback			
	Some progress	Good Progress	Excellent Progress
Rec to Yr6	(2) 3%	(42) 64%	(21) 32%
	(65) 96% good or better		

Respect

2024	Phonics pass	Phonics 100%		National
Year one	78% ('23 - 64% +12%)	36%	X3 D; x3 CP/M = 85%	79% ('23)

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2024 Reading: KS2			
	Expected	Higher Standard	
Year Six 2023	63% (73%)	17%	
Year six 2024	78% (74%)	27% (28%)	
Year Six 2025	??	??	



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Key events over the year:

- We meet with new parents...
- Parents Evenings: autumn and spring
- Regular feedback reports
- Celebrations of engagement and achievement

2024 Parent progress feedback			
	Some progress	Good Progress	Excellent Progress
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	(65) 96% good or better		

Essentials...

Resilience

- Uniform...PE Kits in Monday to Friday
- Book Bags
- Behaviour for Learning...

Respect

Managing good behaviour at Kender Primary School

We have clear expectations for behaviour at Kender and we expect children and adults to follow the school rules and show the school values at all times. These expectations are the same both in the school and outside of the school.

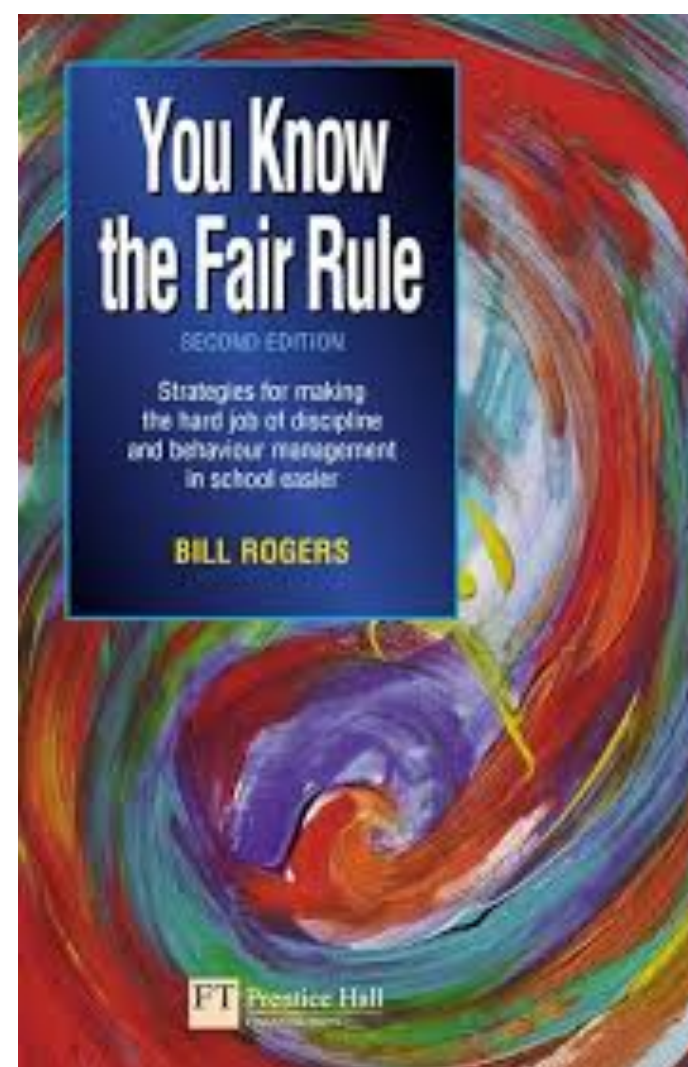
- 1 We show respect for others and our school**
- 2 We do our best learning, showing resilience**
- 3 We are always ready and take responsibility for our actions.**

Ready

Our core values are:

Respect, Readiness and Resilience

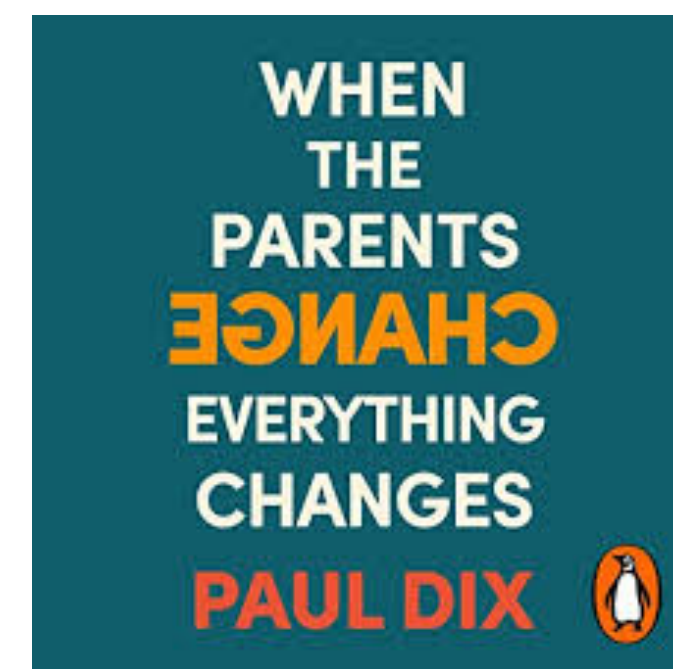
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TRACEY CAMPBELL

WILL YOU BE THE ONE?



Ready



Touching the hearts of teachers, changing the lives of children with challenging behaviour

All subscribe to investing in children:

High quality environment
Best equipment
Great play time

Excellent teaching: engaged learners



Attendance:

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- We want children in school; best place for them...
- Their meals are free; and very good!
- Start new term late by four days...
- Leave for specific circumstances...complete the form..
- Gates open between 8.45 and 9.00

	Days absent...	Grade
99% to 100%	1 or 0 days off school.	Excellent
97% to 98%	4 to 3 days off school.	Very Good
95% to 96%	10 to 5 days off school.	Good
91% to 94%	More than 10 days off school.	Slight Concerns
90% or below	More than 20 days off school.	Concerns
Below 85%	More than 30 days off school.	Highly concerned



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Reading in school & at home:

- We meet with new parents...
- Read with them; siblings

Homework:

- Homework folders
- Goes out on a Wednesday, back on a Monday...
- There to reinforce learning in class



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Communication:

- Download the **Arbor App** - we send in-App messages and this is vital way of communicating
- Website: kender.lewisham.sch.uk
- Nursery website:
- Newsletter each week:
 1. On the website
 2. Via X & Instagram
- WhatsApp groups...
 - A. If these are used for information
 - B. Helping each other
 - C. Concerns or complaints bring to school
- Ask us. Do not assume...
- School Office Team: we are here to help you!



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Communication:

- Parent Survey later this term...

Technology & learning...

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- We invest in Technology; it is essential for children to learn key skills and know the benefits
- Not essential for children to have their own smart phones
- Children at Kender should not have Social Media Accounts; age restrictions for a reason; we spend time sorting out issues that come from home phones and Social Media
- Kender Children Smart Phone free...
- Families should have smart technology but shared...
- Collection at home time...phones away...

Eg: Algorithms draw boys towards violence...



*VOICE 21 TO SUPPORT BUILD
SPEAKING AND LISTENING IN THE
CURRICULUM - RESEARCH
EVIDENCE THAT THERE IS A LINK
BETWEEN EARLY LANGUAGE
EXPOSURE AND ACADEMIC
SUCCESS*

TALK TALK TALK



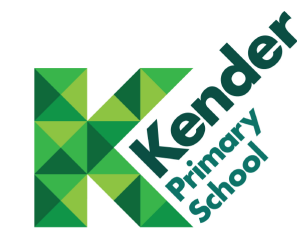
Safeguarding...

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- Robert Vinnicombe (DSL)
- Always a link number on the newsletter
- Good communication...tell us if your child has had an accident or is upset about something at home
- We have. Legal duty to report situations where we think children at risk
- Policy is available on the website



Safeguarding

The safety and security of our students is our highest priority. If you have any concerns about the well-being of a child wearing this uniform, please contact the school directly or MASH.



School: Kender Primary School
Head: Keith Barr
Phone: 020 7639 4654

Lewisham MASH:
020 8314 6660 (5pm-9am weekdays,
weekends and bank Holidays)
020 8314 6000 (emergency)

Southwark MASH:
020 7525 1921
020 7525 500 (out of hours)





Free School Meals

Much of our funding comes in for children who are entitled to Free School Meals, which is a means based test. Although all primary school children get free meals through the London Free School Meals Scheme, not all are entitled to Free School Meals based on their income.

The Local Authority are automatically enrolling children who live in Lewisham and are entitled, but this will not happen if you live in another borough.

If you live in another borough, please can you apply via the Lewisham website:
<https://eyproviders.lewisham.gov.uk/SynergyWeb/Parents/default.aspx>

If you are entitled to FSM, your child can access free holiday clubs, get £15 voucher per week during the school holidays and reductions in the price of school trips. We will also give you a free book bag if you apply. We use the money we receive for FSM children to support their learning, including purchasing books, equipment and employing staff for interventions.



Free School Meals

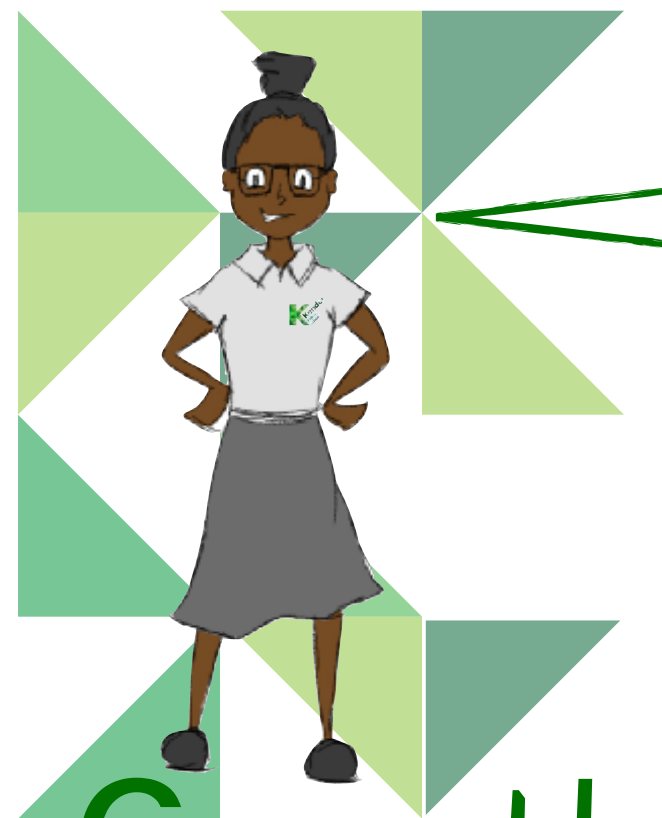
You are entitled to FSM if your combined household annual income is below **£16,190** and get one of these benefits:

- Jobseeker's allowance
- Employment support allowance
- Universal credit
- Income Support
- The guaranteed element of state pension credit
- Support Under Part VI of the Immigration and Asylum Act 1999
- Child Tax Credit **only**

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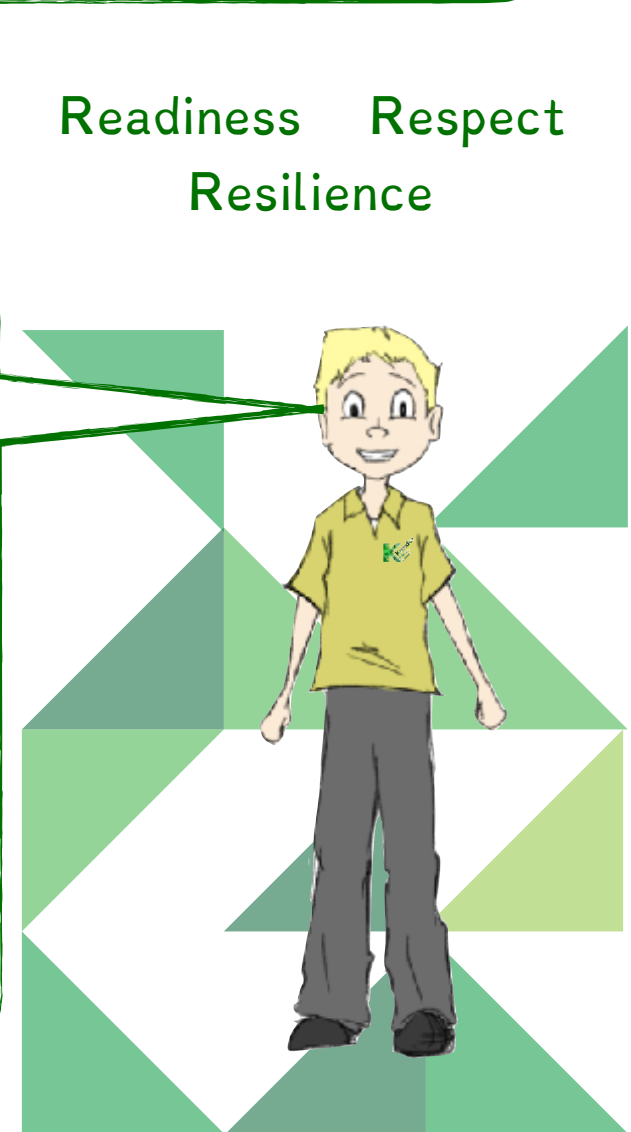
Ready



Growth
Mindset

It can be tempting
to think...
'I am no good at this'
'That will do'
'I can't do it! It's too
hard'
'How come my friends
can do it'

Try thinking...
'What can I do to
improve?'
'Is this my best work?'
'This may take some time
and effort'
'I will learn how to do this'



Readiness Respect
Resilience

Above and Beyond

Well Done

for

Date

Signed



Above and Beyond

Well Done

for

Date

Signed

