

Curriculum Plan

Year group: Year Six

Teachers: Miss Bell-Hall
Mrs Raiy
Mrs Alper (HLTA)

Term: Spring 1, first half, 2024

English:

- To research journey what a story looks like
- success criteria, who are we writing this for/ ideas?
- Plan mountain (**Start** - What do you need at the beginning of the story? Time adverbials, onomatopoeia, dialogue)
- Plan the mountain (**Problem** - Dialogue to advance action.
- SPAG: MISPACE, Suffix and Prefix.

Science and Technology:

(TRIP - Natural History Museum)

- To explain how Darwin developed the theory of natural selection.
- To explain the process of evolution by natural selection.
- To model the process of evolution by natural selection.
- To identify features that individuals have inherited from parents.
- To explain how some animals and plants are adapted to their environment.
- E-safety
 - Positive communication

natterhub
preparing children to thrive online

Humanities (History, RE, Geography):

Brazil (TRIP - Kew Gardens)

- I can use a compass
- I can make a map
- I can read symbols on a map
- I can read a grid reference
- I can use google maps
- I can navigate a route using an OS map

Buddhism

- Buddhist teachings

Theme/Curriculum Focus: Brazil and The Rainforest

Maths:

- To understand decimals.
- To multiply by powers of 10, 100, 1000.
- To solve problems involving decimals.
- To understand percentages.
- To understand percentages of an amount.
- To convert percentages to decimals and fractions.

P.E/games:

Choose, combine and perform skills more fluently and effectively, understand, choose and apply a range of tactics and strategies for defence and attack. They need to understand why exercise is good for their fitness, health and well-being, understand the need to prepare properly for games and to develop their ability to evaluate their own and others' work, and to suggest ways to improve it.

PSHE:

- **Identity, society and equality: Human rights**
 - about people who have moved to New Cross from other places, (including the experience of refugees).
 - about human rights and the UN Convention on the Rights of the Child.
 - about homelessness.

Arts and Creativity:

- Learning that drawing and making have a close relationship.
- That drawing can be used to transform a two dimensional surface, which can be manipulated to make a three dimensional object.
- That when we transform two dimensional surfaces we can use line, mark making, value, shape, colour, pattern and composition to help us create our artwork.

French:

- listen attentively to spoken language and show understanding by joining in and responding.
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- engage in conversations; ask and answer questions.