

Core Values

Readiness Resilience Respect

Responsibility

Collaboration

Independence

Aspiration

Kindness

Confidence

Courage

Honesty

Compassion

Vision

At Kender we promote positive attitudes towards each other through the Kender Values. We provide a curriculum that is rich and diverse, all our curriculum areas are underpinned by our curriculum aims which are:

- To develop and build upon knowledge and skills year upon year.
- To raise aspiration so that children can reach their full potential.
- To develop self confidence, self belief and self control.
- To ensure that children are able to develop their own identity and are provided with role models who can help them to do this.
- To provide a wealth of experiences both academic and practical so that children can develop life skills.
- To engage with the local community and make links with the local area to enrich then children's learning and experience.
- To embed the Kender Values throughout the curriculum as they encompass all that we are trying to achieve.

RE

Faith and Belief
 Belonging/community
 The natural world
 Being a good citizen
 Philosophy

Music

Singing
 Listening
 Composing
 Performing
 Musicianships
 Pulse beat
 Rhythm
 Pitch
 Instruments and playing techniques

Art

Design and make
 Draw
 Paint
 Sculpt
 Generating ideas
 Making links
 Exploring artists
 Sketchbooks
 Evaluate

History

Time lines and Chronology
 Artefacts
 Interpretation, enquiry, analysis
 Cause and consequence
 Change and continuity
 Past and Present
 Fact and Fiction

English

Speaking and Listening
 Vocabulary
 Phonics
 Handwriting
 Reading
 Spelling
 Punctuation
 Grammar
 Writing
 Composition
 Transcription

Science

Working scientifically
 Materials
 Animals including humans
 Plants
 Everyday materials
 Investigations

PE

Games
 Gymnastics
 Dance
 Yoga
 Swimming
 Athletics
 Orienteering

**Kender Curriculum
 2022-23**
**Computing**

E-safety
 Programming
 Handling data
 Multimedia
 Technology in our lives

MFL (KS2) French

Speaking and listening
 Vocabulary
 Reading
 Writing
 Grammar

PSHE/RSE/MHWP/CZS/BV

Relationships and health education (RHE)
 Drug, alcohol and tobacco education (DATE)
 Keeping safe and managing risk
 Mental health and emotional wellbeing
 Physical health and wellbeing
 Identity, society and equality

DT

Using technology
 Construction/joining
 Practical skills
 Designing skills
 Textiles
 Cooking and nutrition
 Evaluating n

Geography

Map and Atlas work
 Place and locational knowledge
 Humans and physical geography
 Geographical skills and field work
 Impact of humans on the environment
 Economy

Maths

Fluency
 Reasoning
 Problem solving
 Number - Place Value Addition and subtraction, multiplication and division, fractions
 Measurements
 Geometry

Kender Curriculum 2023-2024
Whole School Planning Overview

TERM	AUTUMN Carol Concert		SPRING Health Week		SUMMER Exhibition	
VALUES:	READINESS Responsibility, Collaboration, Independence		RESPECT Aspiration, Kindness, Confidence		RESILIENCE Courage, Honesty, Compassion	
Whole School Themes/ events	First two weeks Belonging International peace day 21st Sept Tom Kipper 15th Sept Black History month 1st-31st Oct World Mental health day 10th Oct Anti slavery day 18th. Oct	Remembrance Day 11th November Carol Concert Anti bullying week 15th-19th Sept Diwali 12th Nov Hunnukkah 28th-6th Nov Human rights day 10th Dec Christmas 25th Dec	Holocaust Memorial Day 27th Jan Chinese New Year 10th February Children's mental health week 5th-11th Feb Safer internet day 8th Feb International book giving day 14th Feb Comic relief - March	Health week Pancake Day World book day 4th March International women's day 8th Match Mother's Day World Autism awareness day 2nd April Vaisakhi 13th April International Mother Earth day 22nd April	Passover 27th-4th May Local community history month 1st -31st May World fair trade day 9th May National children's day 16th May Mental Health awareness week 10th-16tjh Eid-UI-Fitr World hunger day 28th May National picnic week/ month June Father day	International eve Eid
Find more planning support and information in Teams - planning - subjects - go to individual subjects for planning guides						
	Maths Planning - White Rose Login: sbm@kender.lewisham.sch.uk PW:Kender1!! English Planning - CLPE - UN: KenderSE14 PW: 1234 Talk for Writing - Pie Corbett - Science - Outstanding Science - On Teams Computing - Natterhub, Swift, Code spark - see LTP			History Planning - Historical associations HA Login: anna.jeffery@kender.Lewisham.sch.uk PW: K3nd3rSE14 Geography planning - Royal geography associations RGA Login: anna.jeffery@kender.Lewisham.sch.uk PW: K3nd3rSE14 DT, Music - Kapow - Login: anna.jeffery@kender.Lewisham.sch.uk PW: K3nd3rSE14 RE: Lewisham Syllabis PSHE - You, Me and PSHE on Teams		

Nursery						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSE	Settling in nursery		Building relationships with peers and adults		Learning how to communicate emotions and feelings.	
CL Little Wandle Early phonics	Speaking and listening		Developing language skills Developing sound awareness		Early phonics activities	
PD	Self care		Developing independence		I can do it - I am independent!	
LIT (See MTP for book list)	I love books - developing a love for books and reading. Reading a range of books to children		I have a favourite book - beginning to pick up books to read with an adult or look at picture and pretend to read		I can tell a story - starting to use knowledge of stories and retell own stories	
MATHS NCETM	Subtilising up to 3, Cardinality up to 5, 1:1 correspondence to at least 5, representing amounts, positional language, exploring shape.		Sequence events in a story, composition of numbers 2,3,4,5, simple shape patterns, begin to recognise numbers 1-10, marl making, using numbers in play.		Problem solving in play, creating and recognising pattern, finding longer and shorter, recognising shape. Secure with numbers 1-10.	
UW	Me and my family Learning about myself and my family		Growing Learning about the environment and plants, seasons		Water Water everywhere, sea, river, lake, stream, tap.	
CD	Exploring - PAINT! Developing play ideas - role play Developing an interest in music and dance		Exploring and developing ideas - PAINT and other media, trying out ideas Using props and developing vocabulary in role play. Joining in with dancing and singing		Exploring, developing ideas and expressing myself. Developing confidence to dance, sing, play, experiment with different media and materials, expanding my imagination	

Reception						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSE	Settling into reception routine Building relationships with peers and adults Learning how to communicate emotions and feelings.		Me and my friends - feelings and emotions		Understanding others - compassion and empathy	
CL	Speaking and listening Following rules		Building confidence in speaking and communicating		Confident speakers and negotiators	
PD	Developing control		Learning new skills - developing confidence		Mastering skills - gross motor and fine motor	
LIT Talk for writing CLPE	Stories from a range of contexts Phonics and reading		Retelling stories Rewriting stories Writing my own stories		Confident story tellers Writing for a purpose	
MATHS WhiteRose	Match, sort and compare Talk about measure and patterns	It's me 123 Circles and triangles 12345 Shapes and 4 sides	Alive in 6 Mass and capacity Growing 6,7,8	Length, height and time Building 9 and 10 Explore 3-D Shapes	To 20 and beyond How many now? Manipulate, compose and decompose	Sharing and grouping Visualise, build and map Make connections
UW	My Family		My environment		Habitats	
CD	Music, dance, drama, drawing, playing, painting and making Expressing myself in many ways		Self expression - how do I choose to express myself. Junk modelling, painting, drawing.		Different media and materials - I know how and what to use to support my imaginative play and learning.	

Year 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips and experiences	Family members visit - History link	Local trip - geography link	Environment centre - Science link	Synagogue - RE link	Local Hero - visit fire station - History link	Beach or countryside visit - Geography link
English	Beegu Narrative - journey tale	The Gingerbread Man - Narrative traditional tale	Look UP! Narrative wishing tale	The Dark Narrative Wishing tale	Billy the beast Narrative conforming	
Reading	Little Wandle	Little Wandle	Little Wandle	Little Wandle	Little Wandle	Little Wandle
Phonics	Little Wandle	Little Wandle	Little Wandle	Little Wandle	Little Wandle	Little Wandle
Handwriting	Kaligo and twinkl progression	Kaligo and twinkl progression	Kaligo and twinkl progression	Kaligo and twinkl progression	Kaligo and twinkl progression	Kaligo and twinkl progression
Maths	Number place value addition and subtraction	Number place value addition and subtraction, geometry	Number place value addition and subtraction	Measurement - height and length Weight and volume	Number - multiplication and division, fractions, place value	Geometry - ensure, money, time
History (See LTP for planning links and objectives)	History - Who am I				Local Heroes	
Geography (See LTP for planning links and objectives)		Where do I live?	Climate - see Geography LTP			Geographical skills and fieldwork a local study of the area

RE (See LTP for planning links and objectives)	Who am I? Belonging SDU (See spring term RE plan)			Judaism		
	Christianity taught during important celebrations Christmas and Easter and following the local authority guidance for your year group.					
Science (See LTP for planning links and objectives) On going investigation	Animals including humans (humans)	Plants			Everyday Materials	
	Ongoing investigations see LTP for more information - Seasonal changes					
Computing (See LTP for planning links and objectives)	All elements are taught throughout the year - E-safely - Natter hub, programming - Codespark and Swift , Handling data - link to maths and science curriculum, multimedia - see digital skills progression map , tech in our lives -use Natterhub - see curriculum overview for guidance Skills - Digital & iPad specific					
Art (See LTP for planning links and objectives)	Spirals	Print making	Playful making	Exploring watercolour	Making birds	Inspired by flora and fauna
MHWB/PSHE/RSHE (See You, Me and PSHE overview and lesson plans)	Mental health and wellbeing - managing feelings and emotions.	Keeping safe and managing risks - Feeling Safe	Identity, society and equality Me and Others		RSHE - see curriculum map	

DT (see Kapow and LTP curriculum overview and objectives)	Fruit and vegetable smoothies - cooking and nutrition		Windmills - structures		Moving story books - wheels and axles	
Music (see Kapow and LTP curriculum overview and objectives)	Pulse and rhythm (Theme: All about me)	Classical music, dynamics and tempo (Theme: Animals)	Music vocabulary (Theme: Under the sea).	Timbre and rhythmic patterns (Theme: Fairytale)	Pitch and tempo (Theme: Superheroes)	Vocal and body sounds (Theme: by the sea)
PE (See PE LTP plan)						

Year 2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips and experiences	Museum of London - History link	Visit Hindu temple - RE link	Natural History museum - Science link		Local Trip to woodland / Thames - science and geography link	Ecology centre - Greenwich
English	Narrative - traditional tale - The three little pigs	Narrative - The lighthouse keepers lunch	Narrative - warning tale - on our blue planet	Ada twist scientist - Instruction text	Narrative - secret of black rock	
Guided reading	Little Wandle model	Little Wandle model	Little Wandle model	Little Wandle model	Little Wandle model	Little Wandle model
Spelling/SPAG/Phonics	Little Wandle	Little Wandle	Little Wandle	Little Wandle	Little Wandle	Little Wandle
Handwriting	Kaligo and twinkl progression	Kaligo and twinkl progression	Kaligo and twinkl progression	Kaligo and twinkl progression	Kaligo and twinkl progression	Kaligo and twinkl progression
Maths	Place Value Addition and subtraction	Shape	Money Multiplication and division	Length and height Mass, capacity and temperature	Fractions Time	Statistics Positions and direction
History See LTP for planning links and objectives)	Great Fire of London		Significant individual			
Geography See LTP for planning links and objectives)		Where do other people live?			Climate - see Geography LTP	Geographical skills and fieldwork a local study of the area

RE (See LTP for planning links and objectives)	Christianity taught during important celebrations Christmas and Easter and following the local authority guidance for your year group.					
	Hinduism - Diwali		Believing SDU			
Science (See LTP for planning links and objectives)	Living things and their habitats	Materials (properties and uses)	Animals including humans	Materials (changing shapes of materials)	Living things and their habitats	
	Ongoing investigations see LTP for more information - Seasonal changes Observing seasons Plants - plant bulbs early in year to observe growth					
Ongoing observations						
Computing (See LTP for planning links and objectives)	All elements are taught throughout the year - E-safely - Natter hub, programming - Codespark, handling data - link to maths and science curriculum, multimedia - see digital skills progression map , tech in our lives -use Natterhub - see curriculum overview for guidance Skills - Digital & iPad specific					
Art (See LTP for planning links and objectives)	Explore and draw	Exploring the world through mono print	Be an Architect	Expressive painting	Transformation project	Music and Art v
MHWP/PSHE/RSHE (See You, Me and PSHE overview and lesson plans)	Physical health and wellbeing - What keeps me healthy	Mental health and well being - Friendship	Keeping safe and managing risks - indoors and outdoors	Drug, alcohol and tobacco education - Machines and me	RSHE - see curriculum map	
DT (see Kapow and LTP curriculum overview and objectives)	A balanced diet - cooking and nutrition				Moving monsters - Mechanisms	

Music (see Kapow and LTP curriculum overview and objectives)	African call and response song (Theme: Animals)	Orchestral instruments (Theme: traditional western stories)	Musical me	Dynamics, timbre, tempo and motifs (Theme: Space)	On the islands (Theme: British songs and sounds)	Myths and legends
PE (See PE LTP plan)						

Year 3						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips and experiences	Natural History Museum	Theatre trip	Stone Age experience - Forest School	Park trip	British Museum	Local trip - natural world
English	Text links to Australia - Rainbow Bird.		Ug: Boy Genius of the Stone Age	??	Leo and the Gorgons	??
Guided reading	Whole class	Whole class	Whole class	Whole class	Whole class	Whole class
Spelling/SPAG/Phonics	Essential spelling progression - on teams	Essential spelling progression - on teams	Essential spelling progression - on teams	Essential spelling progression - on teams	Essential spelling progression - on teams	Essential spelling progression - on teams
Handwriting	Follow twinkl progression	Follow twinkl progression	Follow twinkl progression	Follow twinkl progression	Follow twinkl progression	Follow twinkl progression
Maths	Place value Addition and subtraction	Addition and subtraction Multiplication and division	Multiplication and division Length and perimeter	Fractions Mass and Capacity	Fractions Money Time	Shape Statistics
History See LTP for planning links and objectives)			Stone Age to Iron Age		Greeks	
Geography See LTP for planning links and objectives)	Australia			Climate - see Geography LTP		Geographical skills and fieldwork a local study of the area

RE (See LTP for planning links and objectives)	Christianity taught during important celebrations Christmas and Easter and following the local authority guidance for your year group.					
	Peace - SDU unit				Buddhism	
Science (See LTP for planning links and objectives)	Light	Forces and magnets			Plants	
	Ongoing investigations see LTP for more information - Seasonal changes - Plants - growing and observing					
Computing (See LTP for planning links and objectives)	All elements are taught throughout the year - E-safely - Natter hub, programming - Codespark, handling data - link to maths and science curriculum, multimedia - see digital skills progression map , tech in our lives -use Natterhub - see curriculum overview for guidance Skills - Digital & iPad specific					
Art (See LTP for planning links and objectives)	Gestural Drawing and Charcoal	Working with shape and colour	Telling stories through making	Cloth thread paint	Making animated drawings	Using natural materials to make images
MHWP/PSHE/RSHE (See You, Me and PSHE overview and lesson plans)	Keeping safe and managing risk - Bullying - see it, say it, stop it.	Mental health and emotional wellbeing - strengths and challenges	Identity, society and equality - celebrating difference	Physical health and wellbeing - What helps me choose?	RSHE - see curriculum map	
DT (see Kapow and LTP curriculum overview and objectives)	Electric poster/ Electronic charm - Digital world				Eating seasonally - cooking and nutrition	

Music (see Kapow and LTP curriculum overview and objectives)	Ballads	Creating compositions in response to an animation (Theme: Mountains)	Developing singing technique (Theme: the Vikings)	Pentatonic melodies and composition (Theme: Chinese New Year)	Jazz	Traditional instruments and improvisation (Theme: India)
MFL	See MFL LTP for further information					
PE (See PE LTP plan)						

Year 4						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips and experiences	Museum of London - History link	Science Museum - Science link				Local trip - Link to Geography
English	The Thieves of Ostia Narrative: Finding Tale	Carjack Paw Persuasive letter			Monster Slayer Narrative -Conquering the monster	
Guided reading	Whole class - text to be agreed	Whole class - text to be agreed	Whole class - text to be agreed	Whole class - text to be agreed	Whole class - text to be agreed	Whole class - text to be agreed
Spelling/SPAG/ Phonics	Essential spelling progression - on teams	Essential spelling progression - on teams	Essential spelling progression - on teams	Essential spelling progression - on teams	Essential spelling progression - on teams	Essential spelling progression - on teams
Handwriting	Follow twinkl progression	Follow twinkl progression	Follow twinkl progression	Follow twinkl progression	Follow twinkl progression	Follow twinkl progression
Maths	Place value Addition and subtraction	Area Multiplication and Division A	Multiplication and division B Length and Perimeter	Fractions Decimals A	Decimals B Money Time	Shape Statistics Position and direction
History See LTP for planning links and objectives)	Romans				Anglo Saxons	

Geography (See LTP for planning links and objectives)			Trade		Climate - see Geography LTP	Geographical skills and fieldwork a local study of the area
RE (See LTP for planning links and objectives)	Christianity taught during important celebrations Christmas and Easter and following the local authority guidance for your year group.					
					Sikhism and Faith	
Science (See LTP for planning links and objectives)	Electricity	States of matter	States of matter	Sound	Animals, including humans	Living things and their habitats
	Ongoing investigations see LTP for more information - Seasonal changes -Living things and their habitat naming and identifying living things in their environment					
Computing (See LTP for planning links and objectives)	All elements are taught throughout the year - E-safely - Natter hub, programming - Codespark, handling data - link to maths and science curriculum, multimedia - see digital skills progression map , tech in our lives -use Natterhub - see curriculum overview for guidance Skills - Digital & iPad specific					
Art (See LTP for planning links and objectives)	Story telling through drawing	Exploring pattern	The art display	Exploring still life	Sculpture, structure, inventiveness & determination	Festival feasts
MHWP/PSHE/RSHE (See You, Me and PSHE overview and lesson plans)	Identity, society and equality - Democracy	Drug, alcohol and tobacco education - making choices	Physical health and wellbeing - What is important to me?	Keeping safe and managing risk - playing safe	Relationship and health education - Growing and changing	Relationship and health education - Growing and changing

DT (see Kapow and LTP curriculum overview and objectives)	Torches - electrical systems		Fastenings - textiles		Slingshots cars - Mechanisms	
Music (see Kapow and LTP curriculum overview and objectives)	Body and tuned percussion (Theme: Rainforests)	Rock and Roll	Changes in pitch, tempo and dynamics (Theme: Rivers)	Haiku, music and performance (Theme: Hanami festival)	Samba, carnival sounds and instruments (Theme: South America)	Adapting and transposing motifs (Theme: Romans)
MFL	See MFL LTP for further information					
PE (See PE LTP plan)						

Year 5						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips and experiences	Tower of London		Thames barrier Deptford Creek		British Museum	
English	The London Eye Mystery - Narrative	Treason Balanced argument text	Floodland Narrative	Rhythm of the rain	??	
Guided reading	Wholes Class use English text	Wholes Class use English text	Wholes Class use English text	Wholes Class use English text	Wholes Class use English text	Wholes Class use English text
Spelling/SPAG/ Phonics	Essential spelling	Essential spelling	Essential spelling	Essential spelling	Essential spelling	Essential spelling
Handwriting	Twinkl progression	Twinkl progression	Twinkl progression	Twinkl progression	Twinkl progression	Twinkl progression
Maths	Place Value Addition and Subtraction	Multiplication and division A Fractions A	Multiplication and division B Fractions B	Decimals and percentages Perimeter and area Statistics	Shape Position and direction	Decimals Negative numbers Converting units Volume
History See LTP for planning links and objectives)	Tudors				Egyptians	
Geography See LTP for planning links and objectives)			Rivers	Volcanoes and Earth quakes	Climate - see Geography LTP	Geographical skills and fieldwork a local study of the area
RE	Christianity taught during important celebrations Christmas and Easter and following the local authority guidance for your year group.					

(See LTP for planning links and objectives)					Islam and Religion - understanding the 6 main religions and their belief systems.	
Science (See LTP for planning links and objectives)	Properties and changes of materials	Living things and their habitats	Forces	Earth and Space	Properties and changes of materials	Living things and their habitats
Computing (See LTP for planning links and objectives)	All elements are taught throughout the year - E-safely - Natter hub, programming - Codespark, handling data - link to maths and science curriculum, multimedia - see digital skills progression map , tech in our lives -use Natterhub - see curriculum overview for guidance Skills - Digital & iPad specific					
Art (See LTP for planning links and objectives)	Typography & maps	Making monotypes	Set design	Mixed media land & city scapes	Architecture: dream big or small?	Fashion design
MHWP/PSHE/RSHE (See You, Me and PSHE overview and lesson plans)	Physical health and wellbeing - in the media	Identity society and equality - stereo types, discrimination and prejudice	Keeping safe and managing risk - Making safer choices	Mental health and emotional wellbeing - Dealing with feelings	Drug, alcohol and tobacco education - different influences RSHE - see curriculum map	Careers, financial capability and economic wellbeing - Borrowing and reasoning money
DT (see Kapow and LTP curriculum overview and objectives)	What could be healthier? Cooking and nutrition	Bridges - Structures		Pop up books - Mechanisms	Stuffed toys - textiles	

Music (see Kapow and LTP curriculum overview and objectives)	Composition notation (Theme: Ancient Egypt)	Blues	South and West Africa	Composition to represent the festival of colour (Theme: Holi festival)	Looping and remixing	Musical theatre
MFL	See MFL LTP for further information					
PE (See PE LTP plan)						

Year 6						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips and experiences	Churchill War rooms Imperial War Museum				British Museum	
English	Goodnight Mister Tom - Instructions	The Lion and the unicorn - Narrative diary entry	Coming to England Balanced argument	The Arrival - Narrative tale		
Guided reading	Wholes Class use English text	Wholes Class use English text	Wholes Class use English text	Wholes Class use English text	Wholes Class use English text	Wholes Class use English text
Spelling/SPAG/Phonics	Essential spelling	Essential spelling	Essential spelling	Essential spelling	Essential spelling	Essential spelling
Handwriting	Twinkl progression	Twinkl progression	Twinkl progression	Twinkl progression	Twinkl progression	Twinkl progression
Maths	Place value Addition, subtraction. Multiplication and division	Fractions A Fractions B Covering units	Ratio Algebra Decimals	Fractions decimals and percentages Areas, perimeter and volume Statistics	Shape Position and direction	Themed projects, consolidation and problems solving
History See LTP for planning links and objectives)	Battle of Britain				Benin	

Geography See LTP for planning links and objectives)		Brazil Climate - see Geography LTP		Geographical skills and fieldwork a local study of the area		
RE (See LTP for planning links and objectives)	Christianity taught during important celebrations Christmas and Easter and following the local authority guidance for your year group.					
	Under standing faith and belief - through the lense of the 6 main religions, what do you believe?					
Science (See LTP for planning links and objectives)	Living things and their habitats	Animals including humans	Electricity	Evolution	Evolution	Light
Computing (See LTP for planning links and objectives)	All elements are taught throughout the year - E-safely - Natter hub, programming - Codespark, handling data - link to maths and science curriculum, multimedia - see digital skills progression map , tech in our lives -use Natterhub - see curriculum overview for guidance Skills - Digital & iPad specific					
Art (See LTP for planning links and objectives)	2D drawing and 3D making	Activism	Brave colour	Exploring identity	Take a seat	Shadow puppets
MHWB/PSHE/RSHE (See You, Me and PSHE overview and lesson plans)	Mental health and emotional wellbeing - healthy minds	Keeping safe and managing risk - keeping safe - out and about	Drug, alcohol and tobacco education - weighing up risk	Identity, society and equality - human rights	RSHE - see curriculum map	

DT (see Kapow and LTP curriculum overview and objectives)	Playgrounds - Structure				Come dine with me - cooking and nutrition	
MUSIC (see Kapow and LTP curriculum overview and objectives)	Advanced rhythms	Dynamics, pitch and texture (Theme: Coast - Fingals cave by Mendelssohn)	Songs of World War 2	Film music	Theme and variations (Theme: Pop Art)	Composing and performing a leavers song
MFL	See MFL LTP for further information					
PE (See PE LTP plan)						