



# Curriculum Plan

**Year group:** Year Five

**Teachers:** Mr Hickford, Mrs Bekoe

**Term:** Autumn, first half, 2022

## English

- Flood land: writing a finding tale
- Character description.
- Writing a discussion text.
- Features of suspense and tension.

Grammatical features this term:

- Figurative language
- Subordinate clauses
- Descriptive language
- Adverbial phrases

## Mathematics

- Place value up to 1,000,000
- Rounding numbers up to 1,000,000
- Addition and subtraction of numbers with more than 4 digits.
- Multi-step word problems

## Science: Materials

- Properties and changes of materials.
- Investigating hardness of materials
- Solutions and mixtures
- Uses of materials
- Reversible and irreversible changes

## Theme/Curriculum Focus: Rivers

## Geography: Rivers

- Where does water come from?
- Rivers of the world.
- Features of a river.
- Erosion and deposition
- How we use rivers.
- Floods

## DT:

- Building bridges

## Art

- Children will be introduced to typography design and they will explore how they can create their own fonts and designs.
- Children will explore how we can use visual letters and other elements to help convey ideas and emotions.

## PSHE

- Mental health and emotional wellbeing: Dealing with feelings

## RE

- Sikhism

## PE: Football

- Understand, choose and apply a range of tactics and strategies for defence and attack.
- Understand why exercise is good for their fitness, health and well-being,

