

Monday 20th April 2020

Word Meaning

*Go back through the story and underline any words you don't know the meaning of.

Below are examples of some that I have chosen.

The Sentence Challenge:

Take a look at the definitions of the following words from the text. Take each word and put them into new sentences in your exercise books. How many sentences can you create?

Text: "... rain streaked the classroom windowpanes"

Definition: To streak along – to move rapidly

Sentence: e.g. John streaked along the pavement towards the crowd.



Text: "... a resurgence of the game slap"

Definition: A resurgence – something that returns or starts again after disappearing for a while

Sentence: e.g. The teachers have seen a resurgence of skipping games in the playground.

Text: "... the ferocity of a wild beast"

Definition: Ferocity – extremely fierce (fierce=strong, powerful, violent or frightening)

Sentence: e.g. We were surprised by the ferocity of the storm.

Now do the same with any other words you underlined.



Tuesday 21st April 2020

Likes, Dislikes, Puzzles & Surprises!

Now you have read the whole story, what did you like & dislike? What puzzled you (what questions do you have – why, what, how ...) and what surprised you? What other connections can you make?

You can write them in table form as we usually do in english:

Things I liked	Things I disliked
Things that puzzled me	Things it reminds me of (connections)

If you prefer to record this in your own way please do! Make it as fun and creative as you like.

“I’ve never seen this game before,” she said, wiping the dust from the unusual lid. It was embossed with intricate patterns and around the edges were pictures of animals, insects and other strange creatures.

Using this quote for inspiration draw/paint/sketch what you think the box may look like. You could even cut up small pieces of paper/newspaper to make a collage effect. Have fun!

Wednesday 23rd April 2020

Comprehension Questions

Have another read of 'The Game' and answer the questions below.

1. Does The Game remind you of any other stories that you know? List them below.
2. Danny and Susie had a good choice of things to do at wet play time. Is that TRUE or FALSE?
3. Find and copy a word that is closest in meaning to disappointment.
4. Write down two things that children are doing in the classroom.
5. Is Mrs Allbright the teacher in the class? YES or NO? What are the clues to suggest this?
6. Why might another lunchtime inside be stressing Mrs Allbright?
7. Look at this comment from Danny:
"An animal game? Boring!" said Danny, already losing interest. Why might Danny think the game would be boring?
8. What were the three signs that something bad was going to happen once the game started?
9. List the things the spider did once it was out of the game.
10. The text says: "Her eyes widened in horror as she realised what was coming next." What might Mrs Allbright be thinking at this point?

11. Why did Susie put the dice and counters into the bin?

12. Billy spotted the game on the shelf at the end of the story. What do you predict might happen the next time it's wet play?