

Year 6
Autumn 1 - Medium Term Planning

HOOKS/WOW - Visit to St Paul's Cathedral/ Imperial War Museum
Trips -
Key events -

	Wk Bg 2/09	Wk Bg 9/09	Wk Bg 16/09	Wk Bg 23/09	Wk Bg 30/09	Wk Bg 7/10	Wk Bg 14/10	Wk Bg 21/10
English	Welcome project X2	Welcome project X2/ assessment	Social and political poetry - Writing for pleasure Class project and individual projects	Social and political poetry - Writing for pleasure Class project and individual projects	Social and political poetry - Writing for pleasure Class project and individual projects	Social and political poetry - Writing for pleasure Class project and individual projects	Publishing	Publishing/ publishing chair
Guided Reading	Quiet Reading	Whole Class Guided Reading- skills	Whole Class Guided Reading- skills	Whole Class Guided Reading- skills	Whole Class Guided Reading- skills	Whole Class Guided Reading- skills	Whole Class Guided Reading- skills	Whole Class Guided Reading- skills assessment
Phonics/ Spelling	Essential spelling progression - on teams	Essential spelling progression - on teams	Essential spelling progression - on teams	Essential spelling progression - on teams	Essential spelling progression - on teams	Essential spelling progression - on teams	Essential spelling progression - on teams	Essential spelling progression - on teams
Maths	Place value	Place value	Place value	Addition And subtraction	Addition And subtraction	Addition And subtraction	Fractions A	Fractions B

Science	Living things and their habitats L1- conditions for life/ group organisms	Living things and their habitats L2- classify plants and animals	Living things and their habitats L3- microorganisms and their classification	Carl Linnaeus An opportunity for poetry writing?	Electricity Construct and draw series circuits using symbols	Electricity Complete and incomplete circuits Variation with circuits	Electricity Plan -voltage Experiment	Electricity Investigate - voltage experiment Evaluate - voltage experiment
History		L1- Why did Britain go to war? LO: To understand the causes of World War 2	L2- Who won the Battle of Britain LO: To understand how the Battle of Britain was won	L3- What do sources tell us about the Blitz LO: To make inferences about the Blitz using images.	L4- What was evacuation like for children? (part &2) LOs: To explore the the emotions and experiences of children during the evacuation To evaluate the accuracy and reliability of sources.	L5- What impact did WW2 have on women's lives? LO: To identify the impact of WW2 on women's lives	L6- Why did people migrate to Britain during and after the WW2 LO: To explain why migrants come to Britain Assessment - what was the impact of WW2 on British people?	
Geography								
RE	Week 7 - RE DAY- The Teachings of Buddha L1- recap on Buddhism and place it in the context of the world faith; L2 : The Four Noble truths ; L3 The Noble Eightfold Path ; L4 Th Buddhist community world wide and places of worship and festivals							
PHSE								

Music	Songs of World War2 This lesson will be blocked	L1- Singing for Victory LO- To use musical vocabulary to identify features of different eras of music	L2-The White Cliff of Dover LO:- To improve accuracy in pitch and control, singing with expression and dynamics	L3- Pitch up LO- To identify pitched within an octave when singing	L4- Harmonise LO: To use knowledge of pitch to develop confidence when singing in parts	L5- Let's notate LO: To be able to notate a melody using pitches up to an octave		
DT			Structures: playgrounds L1 - Design a new playground LO: To design a playground with a variety of structures	L12- building structures LO: To build a range of structures	L3- Perfecting structures LO: To improve and add details to structures	L4 - Playground landscapes LO: To create a surrounding landscape		
MFL								
Computing	E-Safety - Natter Hup	E-Safety - Natter Hup	E-Safety - Natter Hup	E-Safety - Natter Hup	E-Safety - Natter Hup	E-Safety - Natter Hup	E-Safety - Natter Hup	
Art	PPA Cover - See Art LTP							
PE	PPA Cover - See PE LTP							

