

Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips and experiences	Natural history museum Geography link	Science Museum - Science link				Local trip - Link to Geography
English	Get started as book makers and writers x 2 weeks	<u>Writing for pleasure</u> Class project and individual projects	<u>Writing for pleasure</u> Class project and individual projects	<u>Writing for pleasure</u> Class project and individual projects	<u>Writing for pleasure</u> Class project and individual projects	<u>Writing for pleasure</u> Class project and individual projects
Guided reading	Whole class - text to be agreed	Whole class - text to be agreed	Whole class - text to be agreed	Whole class - text to be agreed	Whole class - text to be agreed	Whole class - text to be agreed
Spelling/SPAG/Phonics	Essential spelling progression - on teams	Essential spelling progression - on teams	Essential spelling progression - on teams	Essential spelling progression - on teams	Essential spelling progression - on teams	Essential spelling progression - on teams
Handwriting	Follow twinkl progression	Follow twinkl progression	Follow twinkl progression	Follow twinkl progression	Follow twinkl progression	Follow twinkl progression
Maths	Place value Addition and subtraction	Area Multiplication and Division A	Multiplication and division B Length and Perimeter	Fractions Decimals A	Decimals B Money Time	Shape Statistics Position and direction
History See LTP for planning links and objectives)	How have children's' lives have changed? Kapow		British History 3: How hard was it to invade and settle in Britain? Kapow		How did the achievements of the Ancient Maya impact their society and beyond? Kapow	

DT (see Kapow and LTP curriculum overview and objectives)	Torches - electrical systems		Fastenings - textiles		Slingshots cars - Mechanisms	
Music (see Kapow and LTP curriculum overview and objectives)	Body and tuned percussion (Theme: Rainforests)	Rock and Roll	Changes in pitch, tempo and dynamics (Theme: Rivers)	Haiku, music and performance (Theme: Hanami festival)	Samba, carnival sounds and instruments (Theme: South America)	Adapting and transposing motifs (Theme: Romans)
MFL	See MFL LTP for further information					
PE (See PE LTP plan)						
	Ongoing investigations see LTP for more information. Seasonal changes living things and non-living things and identifying living things in their environment					
Computing (See LTP for planning links and objectives)	All elements are taught throughout the year - E-safely - Natter hub, programming - Codespark, handling data - link to maths and science curriculum, multimedia - see digital skills progression map , tech in our lives -use Natterhub - see curriculum overview for guidance Skills - Digital & iPad specific					
Art (See LTP for planning links and objectives)	Story telling through drawing	Exploring pattern	The art display	Exploring still life	Sculpture, structure, inventiveness & determination	Festival feasts
MHWP/PSHE/RSHE (See You, Me and PSHE overview and lesson plans)	Identity, society and equality - Democracy	Drug, alcohol and tobacco education - making choices	Physical health and wellbeing - What is important to me?	Keeping safe and managing risk - playing safe	Relationship and health education - Growing and changing	Relationship and health education - Growing and changing