

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45	EMW - TT	EMW - SPaG	EMW - TT	Art / P.E. (PPA)	English (9:05 start)
9.15	Fluency Bee (maths) English	Fluency Bee (maths) English	Fluency Bee (maths) English		
9.30					
10.00					
10.30	Break	Break	Break		Break
10.50	Maths	Maths	Maths	Art / P.E. (PPA)	Maths
12:00	Guided Reading	Guided Reading	Guided Reading		Quiet reading/change books
12.30	Lunch	Lunch	Lunch	Lunch	Lunch
13.30	Quiet reading	Quiet reading	Quiet reading	Quiet reading	Homework
13:45	Science	Geography	Science	English (30-minute mini-lesson)	Computing
14:30	PSHE/Circle Time Assembly (14:45)	Computing	MFL/Music/DT	Maths	Golden time!
15.15	Tidy up / Story	Tidy up / Story	Tidy up / Story	Tidy up / Story	Tidy up / Story
15.30	Hometime	Hometime	Hometime	Hometime	Hometime

ASSESSMENTS ONGOING: Ray and Jayda to get finalised timetable for phonics, precision teaching, maths interventions, Lego therapy...

	Monday	Tuesday	Wednesday	Thursday	Friday
Ray	Zephaniah - Phonics / Spellings - PM: Reading (Eli, Eneko, Isabel, Jude, Bartola) - Lego Therapy?	Wilson - Phonics / Spellings - PM: Reading	Wilson - Phonics / Spellings - PM: Reading - Lego Therapy?	Resourcing - Homework - Science resourcing	Zephaniah - Reading (Eli, Eneko, Isabel, Jude, Bartola)
Jayda	Wilson (for now) - Social and emotional interventions		Zephaniah (for now) - PM Reading: (Eli, Eneko, Isabel, Jude, Bartola)		

HW: 2 x 30 min

Spelling: 3 x 20 min

Timestables: 3 x 30 min (2 can fit!)

English starters:

2-3 x Spag

1-2 x spelling recap (from main lesson on Monday)

Blocked

- DT
- RE

Others

- French
- Music (singing assembly)
- PSHE: 3 x lessons, then finish topic so time for DT at the end