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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Trips and experiences	Natural History Museum	Theatre trip	Stone Age experience - Forest School	Park trip	British Museum	Local trip - natural world	
English	Get started as book makers and writers x 2 weeks	Writing for pleasure Class project and individual projects	Writing for pleasure Class project and individual projects	Writing for pleasure Class project and individual projects	Writing for pleasure Class project and individual projects	Writing for pleasure Class project and individual projects	
Guided reading	Whole class	Whole class	Whole class	Whole class	Whole class	Whole class	
Spelling/SPAG/ Phonics	Essential spelling progression - on teams	Essential spelling progression - on teams	Essential spelling progression - on teams	Essential spelling progression - on teams	Essential spelling progression - on teams	Essential spelling progression - on teams	
Handwriting	Follow twinkl progression	Follow twinkl progression	Follow twinkl progression	Follow twinkl progression	Follow twinkl progression	Follow twinkl progression	
Maths	Place value Addition and subtraction	Addition and subtraction Multiplication and division	Multiplication and division Length and perimeter	Fractions Mass and Capacity	Fractions Money Time	Shape Statistics	
History See LTP for planning links and objectives)	British History 1: Would you prefer to live in the Stone Age, Bronze Age or Iron Age? Kapow		British History 2: Why did the Romans settle in Britain? Kapow		What did ancient Egyptians believe? Kapow		

Geography See LTP for planning links and objectives)	Why are rainforests important to us? See Kapow unit 6 lessons		Who lives in Antarctica? See Kapow unit 6 lessons		What are rivers and how are they used? See Kapow unit. 6 lessons Climate - see Geography LTP		
RE (See LTP for planning links and objectives)	SDU: Peace	Christianity unit 5- The Bible including Christmas (Extra focus	Buddhism unit 1 - The Buddha	Buddhism unit 2 - living as a Buddhist	Islam unit 1- Prophet Mohammed	Islam unit 2- The Five Pillars of Islam	
Science (Whiterose)	Skeletons Movement	Nutrition and diet Food waste Rocks	Fossils Soils	Light	Plants A Forces Magnets	Plants B Biodiversity	
	Ongoing investigations see LTP for more information - Seasonal changes - Plants - growing and observing						
Computing (See LTP for planning links and objectives)	All elements are taught throughout the year - E-safely - Natter hub, programming - Codespark, handling data - link to maths and science curriculum, multimedia - see digital skills progression map , tech in our lives -use Natterhub - see curriculum overview for guidance Skills - Digital & iPad specific						
Art (See LTP for planning links and objectives)	Gestural Drawing and Charcoal	Working with shape and colour	Telling stories through making	Cloth thread paint	Making animated drawings	Using natural materials to make images	
MHWB/PSHE/ RSHE (See You, Me and PSHE overview and lesson plans)	Keeping safe and managing risk - Bullying - see it, say it, stop it.	Mental health and emotional wellbeing - strengths and challenges - see Kapow for units	Identity, society and equality - celebrating difference	Physical health and wellbeing - What helps me choose?	RSHE - see curriculum map		