

**LONDON BOROUGH OF LEWISHAM**

**KENDER PRIMARY SCHOOL**

### **JOB DESCRIPTION**

Post: Class Teacher

Salary: Inner London paycales

Reporting to: Headteacher

To carry out the duties of a schoolteacher as set out in the paragraphs 33-36 inclusive of the Schoolteachers' Pay and Conditions Document 1987.

The teacher will be expected to provide an effective, stimulating and well organised classroom. To be an enthusiastic teacher whose classroom practice consistently demonstrates an ability to help children achieve success with their learning and play an active role in the class and school.

As a class teacher you should participate fully in the life of the school, working with the whole staff to devise and agree school policies and procedures in line with national and local expectations. This will include:

#### **Teaching, learning and assessment**

1. Teaching challenging, well-organised lessons and sequences of lessons across the age and ability range at Kender school which:
  - use an appropriate range of teaching strategies and resources, including e-learning, which meet learners' needs and take practical account of diversity and promote equality and inclusion;
  - build on the prior knowledge and attainment of those they teach in order that learners meet learning objectives and make sustained progress;
  - develop concepts and processes which enable learners to apply new knowledge, understanding and skills;
  - adapt your language to suit the learners you teach, introducing new ideas and concepts clearly, and using explanations, questions, discussions and plenaries effectively;
  - manage the learning of individuals, groups and whole classes effectively, modifying your teaching appropriately to suit the stage of the lesson and the needs of the learners.
2. Organising and managing the learning environment to ensure effective learning within a safe and aesthetic environment.
3. Meeting the varied needs of individual pupils, through the provision of balanced and differentiated curriculum and up to date Individual Education Plans where necessary.

4. Proficiency and conscientiousness in assessment and record keeping in line with the National Curriculum and school policies, and to ensure that pupils' work is regularly marked and positive, informed comments made.
5. To ensure that children's work is well presented in a stimulating and attractive way.
6. Prepare and submit teaching plans, assessments and targets as agreed by the Leadership Team.

### **Subject knowledge**

1. Have a secure knowledge of your subject and the relevant statutory and non-statutory curricula frameworks across the school.
2. Promote your subject across the school and begin to prepare for Teaching and Learning Responsibilities.

### **Communication and working with others**

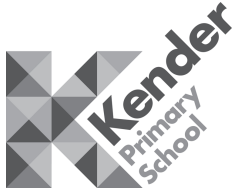
1. To ensure that each child, regardless of innate ability, race, sex, religion or background has a positive self-image and is aware of being valued.
2. To recognise and respect the contributions of parents and carers in their children's well-being, learning and the life of the school.
3. Maintain knowledge of pupils' progress and well-being and to be able to communicate these with parents/carers and staff.
4. To be prepared to fully participate in staff meetings and discussions.
5. Demonstrate a commitment to collaboration and co-operative working.

### **Professional Development**

1. Evaluate your performance and show a commitment to improving your practice through professional development.
2. Act upon advice and feedback and be open to coaching and mentoring.

### **Other duties and responsibilities**

1. To carry out any other such duties, which may be, required from time to time in order to meet the changing needs of the school.
2. Lead when appropriate.
3. Others duties to be agreed following discussion with the Leadership Team



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#### PERSON SPECIFICATION, teacher

The Person Specification is a picture of the skills, knowledge and experience needed to carry out the job. It has been used to draw up the advert and will also be used in the shortlisting and interview process for this post.

Those categories marked 'S' will be used especially for the purpose of shortlisting.

If you are a disabled person, but are unable to meet some of the job requirements specifically because of your disability, please address this in your application. If you meet all the other criteria you will be shortlisted and we will explore jointly with you if there are ways in which the job can be changed to enable you to meet requirements.

#### Knowledge

Qualified Teacher Status, DfE number and satisfactory DBS check 'S'  
A good, working knowledge of the Primary Strategy including the new Literacy and Numeracy frameworks and how they can be effectively employed in a primary classroom. 'S'

#### Experience

Proven, recent and relevant experience of teaching primary aged children (within 3-11 years) in a mainstream school setting. Written evidence of at least two recent classroom/ lesson observations being described as good or better (ie good, good with outstanding features or outstanding). 'S'

A good, working understanding of the agreed National Curriculum for England and Wales and how it can be successfully delivered. 'S'

#### Skills

a) Knowledge of the range of teaching and learning strategies that most effectively contribute towards raising achievement, promoting good behaviour and developing self esteem in all children in a diverse and inclusive classroom  
b) Ability to implement these strategies effectively and consistently. 'S'

Ability to communicate effectively orally and in writing.

Recent and relevant attendance on training and/or professional development. 'S'

#### Personal Qualities

Ability to demonstrate a high degree of capability in the use of ICT to support teaching and learning. 'S'

Ability and willingness to show enthusiasm and aptitude for leadership and development of an area of expertise, or specialism, within and across a primary school.

A proven ability to work as part of a team and evidence of being self motivated. 'S'

**Equal Opportunities**

Commitment to implement the Council's Equal Opportunities policies and awareness of Equal Opportunities issues. 'S'

**Physical**

Generally candidates must meet the standard Lewisham requirements for the post.