



Values Education Policy

Kender Values:

Kindness and **responsibility**

Empathy and **resilience**

Nurture and **reflection**

Diligence and being ready

Encouragement and **resourcefulness**

Respect and **reasoning**

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Values Education Co-ordinator – Helen Penner

Aim of Values-based education

To raise standards by promoting a school ethos and vision; this is underpinned by core values supporting the development of the whole child as a reflective learner.

Rationale

At Kender Primary School we are giving a great deal of thought to the values that we are trying to promote. Our school ethos is at the heart of everything we do. We regularly consider our core values and how the school sustains an ethos, which supports the children as reflective learners whilst securing teaching and learning of high quality. We are very much aware that society is faced with enormously complicated problems, which can make growing up a difficult process. As a school community, we believe the vision and ethos of the school should be based on a foundation of core values of:

- Respect
- Resilience
- Readiness

These will at times be addressed directly through lessons and will permeate the whole curriculum. They are the basis for the social, intellectual, emotional, spiritual and moral development of the child. We encourage pupils to consider these values, thereby developing knowledge, skills and attitudes that enable them to develop as reflective learners and grow to be stable, educated and civilised adults.

Our core values are sometimes referred to as the **Kender 3Rs**.

Vision and Values

The school builds the missions statement, vision and values into its ethos and teaching in order to provide an excellent academic, social and spiritual education, preparing children for a responsive and contributive role in society.

The school mission statement:

Kender is a culturally rich and fully inclusive community school committed to providing **high standards** of learning for all children in an inspirational, stimulating and supportive environment.

Each child's self esteem is fostered by positive relationships with peers and staff, allowing children to develop their full potential academically, socially and physically.

We strive to have our parents, teachers and community members actively involved in our children's learning, **developing successful citizens** for the future.

We continually aspire to achieve our school's vision, ensuring our mission statement and values are at the heart of everything we do. We do this by:

- Promoting and modeling values within the school thereby encouraging personal integrity, consideration for others and understanding different viewpoints
- Offering a broad, rich and challenging curriculum, planned appropriately to be accessible to all, which enables all children to develop
- a positive self-image, achieve well and develop a love of learning
- Celebrating and valuing our school as a multi-cultural community
- Promoting effective problem-solving, communication and thinking skills
- Creating strong links between school, home, local community and the wider community
- Using our Mission Statement and Values as our central reference points when making decisions.

At Kender we strive to provide learning experiences that inspire a love of learning. We aim to make learning truly irresistible through developing an engaging, creative, active and investigative curriculum that meets all of the aspects of the National Curriculum 2014.

Through careful monitoring, feedback and assessments we develop a clear understanding of each child's individual needs. We strive to ensure that every child achieves well and makes good progress throughout their time at Kender Primary School. By personalising learning and responding to each child's learning journey we enable each child to achieve well and feel successful. We work to identify and nurture talent in our children and our adults and develop a culture of striving to achieve the highest possible standards. As our children continually experience success, they develop self-confidence,

enterprise and a positive 'Growth Mindset'. Children enjoy being challenged and pushed to their limits as they make sense of the world around them. They are able to communicate effectively in a variety of contexts.

Each adult in the school strives for excellence by conveying a passion for learning and a dedication to the task of providing inspirational learning experiences. It is through this passion, commitment and expertise shown by staff that the children's success will be assured. We believe that our children deserve the very best we can offer. We aim to improve and develop our facilities so that they promote learning. We understand that children learn better in a safe and stimulating environment and when they are provided with the best quality resources and equipment.

We nurture supportive and happy relationships throughout the school so that children look forward to coming to school and feel valued by those around them.

School Values

Independence	Ambition	Compassion
Co-operation	Initiative	Enjoyment
Responsibility	Confidence	Celebration
Kindness	Honesty	Individuality

One value word each month will be explored in detail across an annual cycle. This will take place in assemblies and in the classroom.

Our Statement on British Values

Kender Primary School is committed to serving the local community and its surrounding areas. It recognises the multi cultural, multi faith and ever-changing nature of the United Kingdom, and therefore those it serves. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalization by those wishing to unduly, or illegally, influence them.

The school, as an inclusive establishment, accepts admissions from all those entitled to an education under British law, including pupils of all faiths or none. It follows the policies outlined by its governing body regarding equal opportunities, which guarantee that there will be no discrimination against any individual or group, regardless of faith,

ethnicity, gender, sexuality, political or financial status, or similar. It seeks to serve all.

Her Majesty's Government emphasizes that schools are required to ensure that key 'British Values' are taught in all UK schools. The government set out its definition of British values in the 'Prevent Strategy' - Through their provision and actions in place, the school will, **in an age appropriate manner**, promote British Values to:

- enable students to develop their self-knowledge, self-esteem and self-confidence;
- enable students to distinguish right from wrong and to respect the civil and criminal law of England;
- encourage students to accept responsibility for their behaviour,

This policy needs to be read in conjunction with the school PSHCE and RE policy.