



Kender's Local Offer

Core Values

Readiness

Resilience

Respect

School Values

Independence

Ambition

Compassion

Co-operation

Initiative

Enjoyment

Responsibility

Confidence

Celebration

Kindness

Honesty

Individuality

Approved: Summer 2024

Review: Summer 2027

Our local authority's local offer is published here: www.lewisham.gov.uk/localoffer

Kender Primary school offers an inclusive education and may offer the following range of provision to support pupils with Special Educational needs and Disabilities.

Kender's Local Offer should be viewed in conjunction with our SEND Policy and Information report.

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| Access to an inclusive and supportive environment |
| <ul style="list-style-type: none">• Apple Teaching School with trained Apple Teachers and access to class laptops, Ipads and delivery of lessons via Apple TV powered screens• Access to individual Ipads where appropriate• Specialist equipment or software to support access to the curriculum• Sensory room• Purpose built and specially equipped intervention space ('The Hub')• Use of visual timetables and now and next boards• Mixed ability grouping and talk partners during whole class and group sessions• Holistic wider curriculum with emphasis and value on real life experiences• OPAL provision including Play Pod provision |
| Strategies/programmes to support speech and language |
| <ul style="list-style-type: none">• Support and advice from Lewisham's Speech and Language service (Lewisham's Core Service – referral required)• Commissioned service from Lewisham's Autism Outreach support at Drumbeat school• Delivery of personal speech and language programmes by teaching assistants• Use of Picture Exchange Communication System (PECS), communication/language boards and symbols throughout the school• Weekly delivery (small group) of interventions including:<ul style="list-style-type: none">○ 'Developing Speech, Language, Communication and Fine-Motor skills using a LEGO approach'○ Attention and Listening○ Attention Autism |
| Strategies to support/develop literacy including reading |
| <ul style="list-style-type: none">• Small group support in class through guided reading• Individual reading to teacher/teaching assistant• Little Wandle Letters and Sounds revised Phonics Programme• Support from teaching assistant/HLTA on specific SEND support plan targets• Booster classes at the beginning/end of the school day• Delivery of a planned SpLD programme• Commissioned service from Lewisham's Specific Learning Difficulties Team• Interactive ICT programmes• Specialist equipment• Commissioned service from Lewisham's Educational Psychology service |

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| <ul style="list-style-type: none"> • Personalised curriculum and individual work stations where necessary |
| <p>Strategies to support/develop Maths</p> |
| <ul style="list-style-type: none"> • Small group support in class • Support from teaching assistant/HLTA on specific SEND support plan targets • Booster classes at the beginning/end of the school day • Specialist equipment • Commissioned service from Lewisham's Educational Psychology service • Personalised curriculum and individual work stations where necessary |
| <p>Strategies to support Occupational Therapy/Physiotherapy needs</p> |
| <ul style="list-style-type: none"> • Support and advice from Occupational Therapist and Physiotherapist • Delivery of a planned occupational therapy/physiotherapy intervention by a teaching assistant |
| <p>Communication with professionals/Parents</p> |
| <ul style="list-style-type: none"> • Liaison with a wide range of professionals • Regular progress meetings with parents • Explanation of professional reports to parents • Text Messaging service as a reminder of upcoming meetings and appointments • Email and telephone support available upon request |
| <p>Strategies to promote emotional wellbeing and support positive behaviour</p> |
| <ul style="list-style-type: none"> • Zones of Regulation • Low arousal environments • Home/school communication books • Outreach Support Worker from Lewisham's Outreach Inclusion Service • Commissioned service from Lewisham's Educational Psychology service • ELSA trained Learning Mentor • Drama Therapist • Planned support from teaching assistants • Referral to Children and Adolescent Mental Health Service (CAMHS) • Referral to Mental Health Support Team for parent led interventions • Enrichment intervention which may include Forest School, Gardening and Cooking • Team Around The Child (TAC)/Team Around The Family (TAF) meetings • Use of the school's positive behaviour policy including positive behaviour protocols such as recognition boards and meet and greet • Individual support plans where necessary • Social skills intervention groups including lunch time clubs • Sensory room and calming spaces such as 'The Hub' and the Library • Commissioned service from Lewisham's Autism Outreach service (Drumbeat) |

For pupils with complex SEND, the frequency of provisions may result in the school needing to apply for additional funding to support a pupil's needs. Please [click here](#) for more information on Kender's approach to supporting pupils with complex SEND in our SEND Policy and Information report.

Pupils who require support in terms of their acquisition of English are not considered pupils with SEND but as they may require additional support to access the curriculum, their needs are also reflected in our offer.

Caveat and disclaimer: We have to plan our resourcing and staffing according to the needs of our pupils. Not every intervention will be offered to every pupil with SEND. Furthermore, the current provision may be subject to change and targeted depending on the prevailing need, availability of funds, staffing and specialist services. Services to whom we refer have variable waiting times and apply their own criteria for acceptance.